



National
Qualifications
2022

2022 Art and Design

National 5

Finalised Marking Instructions

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General marking principles for National 5 Art and Design

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) It is possible that some candidates could have investigated artists and designers who are not known to the marker. In such cases, markers are expected to research the artists/designers before marking the response.
- (d) Markers should consider the extent to which the candidate's response demonstrates their knowledge and understanding of art and design practice.
- (e) Marks should not be awarded for mere descriptive comment. At this level, candidates are expected to justify their answers. To gain marks, candidates must develop points made.
For example, '*The painting has bright colours*' would not gain a mark as it is simply descriptive, but
'The painting has bright colours and the use of warm vivid colours on the flowers makes them stand out as they contrast with the cool colours in the background', would gain a mark, as this answer shows an understanding of colour theory.
- (f) No marks should be awarded for simply repeating information from the legend. Where candidates develop and use this information to justify their opinion or qualify their answer, credit can be given.
- (g) To gain full marks, candidates must have responded to all aspects of the question. **8 marks** are available for responding to the prompts relating to expressive art or design issues.
 - if the candidate responds to only two of the three prompts effectively, then **1 mark** cannot be accessed and a **maximum of 7 marks** can be gained by the candidate for this aspect of the question.
 - if the candidate responds to only one of the three prompts effectively, the candidate can gain a **maximum of 6 marks** for this aspect of the question.
- (h) The questions also require candidates to give an opinion with justified reasons which are worth **2 marks**. Candidates must make two valid and substantiated points relating to the question to gain both marks.

Overview

National 5 level candidates are required to demonstrate knowledge and understanding of key art or design issues, and knowledge and understanding of the work of at least two artists or two designers. The format of the questions reflects this emphasis. The paper is divided into Section 1: Expressive Art Studies and Section 2: Design Studies and each is equally demanding.

The questions are designed to test candidates' ability to respond critically to images of art or design works and to form and substantiate judgements about identified aspects of art practice or design issues.

The questions require candidates to demonstrate their understanding of art and design issues in an **extended response format**.

Mandatory questions (Q1 and Q7)

In these questions, candidates are required to demonstrate knowledge and understanding of key art or design issues and knowledge and understanding of the work of two artists or two designers. Candidates are expected to provide substantiated reasons to support their personal opinions.

The questions are divided into **two parts**

Part (a)

This part of the question assesses the candidates' ability to comment on the art or design works with explicit reference to the use of visual art/design elements and to express justified opinions on the identified examples of the work.

1 mark should be awarded for each relevant, justified point, which responds to the question prompts up to a **maximum of 10 marks**.

Candidates are expected to demonstrate their knowledge and understanding with reference to specific artworks/designs.

Candidates who discuss only one artwork or design can only gain a **maximum of 6 marks**. Where this occurs, marks should be awarded as follows:

- a **maximum of 4 marks** are available for discussing artwork or design work with reference to one artist's or designer's use of the specific elements
- a **maximum of 2 marks** are available for giving an opinion on a specific aspect of the artist's or designer's work with two justified reasons.

Part (b)

This part of the question assesses the candidates' knowledge and understanding of the impact of social, cultural and other influences on the work and practice of a selected artist or designer from part (a).

1 mark is awarded for each correct influence identified up to a **maximum of 2 marks**.

A maximum of 3 marks are available for describing how the influences can be seen in any of the selected artist's or designer's work.

Examples of social and cultural influences may include:

- living conditions, including economic conditions
- influence of family and community
- influence of other artists/designers
- influence of art/design movements
- exposure to different cultures
- physical environment/geography
- new and emerging technology
- politics
- gender
- religion/belief
- national/world events
- developments in other fields for example science, literature
- personal circumstances
- health and wellbeing.

In Section 1, Expressive Art Studies, question 1 part (a), candidates will respond by commenting on two works of art with a common stimulus/theme. They will be asked about specific issues in relation to the works they have selected.

In question 1 part (b), candidates will select one artist from part (a) and explain the impact of social, cultural or other influences on their work and practice. It is acceptable for candidates to refer to the artwork discussed in part (a) or the artist's work in general.

In Expressive Art Studies questions, where the term 'artwork' is used it should be interpreted in its broadest sense, covering painting, printmaking, photography, sculpture, installation, animation, film and video.

Candidates may also refer to groups of artists rather than individuals (for example artists who work in pairs/groups such as the Boyle family), and this is acceptable.

In Section 2, Design Studies, question 7 part (a), candidates will respond by referring to two specific examples of designers' work. They will be asked about visual aspects and functional design issues in relation to the works they have selected.

In question 7 part (b), candidates will select one designer from part (a) and explain the impact of social, cultural or other influences on their work and practice. It is acceptable for candidates to refer to the design discussed in part (a) or to the designer's work in general.

In the Design Studies questions, the term 'design' should also be inclusive of any form of design. Occasionally candidates may refer to collections of designs (particularly in fashion/textiles answers), and this is acceptable.

Candidates may also refer to groups of designers rather than individuals (for example Alessi or Timorous Beasties), and this is acceptable.

Optional questions (Q2–6 and Q8–12)

Candidates are asked to choose and respond to **one** other question from their chosen section of the paper.

In each section, there is a **choice of five** different questions for personalisation and choice. These questions require candidates to give a personal response to one selected image from the choice of supplied questions and images in each section. They will demonstrate their understanding of specialist art and design vocabulary when commenting on key aspects of art and design practice and justifying their answers and opinions.

In Section 1, Expressive Art Studies, they will comment on an unseen image, demonstrating an understanding of important aspects of the artist's work.

In Section 2, Design Studies, they will comment on an unseen image, demonstrating understanding of specific design issues.

Each of these questions asks candidates to:

- comment on the artist's/designer's methods or approach and/or their use of specific elements in the artwork/design shown
- give their opinion on a specific aspect of the work, justifying their opinions.

One mark should be awarded for each relevant, justified point, which answers the question up to a **maximum of 10 marks**. Markers should follow the specific marking guidance for each aspect of the questions provided in the table.

Marks should not be awarded for mere descriptive comments. To gain marks, candidates must develop or justify points made.

Substantiated comments and valid, justified personal opinions relating to the question should be rewarded. These opinions can be either positive or negative.

If a candidate answers more than one optional question in either section of the question paper, the answers should be marked and the response that gains the highest marks should be recorded.

Marking instructions for each question

Section 1 – Expressive Art Studies

Question	Specific marking instructions	Max mark						
All candidates who have chosen Section 1 will answer this question.								
1.	<p>(a)</p> <p>Candidates are expected to demonstrate their knowledge and understanding with reference to two specific artworks.</p> <p>The two selected examples of artwork should clearly contain similar subject matter or be based on the same theme, for example two portraits, two still life paintings with similar objects, two coastal landscapes, two works based on war, fantasy, dance, etc.</p> <p>Candidates' responses can be credited in a number of ways.</p> <p>Candidates are asked to comment on their two selected artworks referring to:</p> <ul style="list-style-type: none"> • composition/arrangement • texture • subject matter/imagery. <p>Appropriate answers here would include comments on:</p> <ul style="list-style-type: none"> • the composition/arrangement and the effect on the works • the artists' use of texture for expressive effect and how this has been achieved • the subject matter/imagery of the work and how this has been achieved • any other justified comment. <p>Candidates may refer to a diverse range of artworks. The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="352 1196 1350 1653"> <tbody> <tr> <td data-bbox="352 1196 1251 1370"> <p>Composition/arrangement</p> <p>The focal point is the blue bottle because it is the tallest object and the artist has placed it in the centre which draws the viewer's attention.</p> </td> <td data-bbox="1251 1196 1350 1370" style="text-align: center;">1</td> </tr> <tr> <td data-bbox="352 1370 1251 1514"> <p>Texture</p> <p>In Sunflowers, Van Gogh puts the paint on using thick brush strokes to show the realistic texture of the petals.</p> </td> <td data-bbox="1251 1370 1350 1514" style="text-align: center;">1</td> </tr> <tr> <td data-bbox="352 1514 1251 1653"> <p>Subject matter/imagery</p> <p>In her self-portrait, Kahlo chose to show herself wearing traditional costume to represent her Mexican heritage.</p> </td> <td data-bbox="1251 1514 1350 1653" style="text-align: center;">1</td> </tr> </tbody> </table>	<p>Composition/arrangement</p> <p>The focal point is the blue bottle because it is the tallest object and the artist has placed it in the centre which draws the viewer's attention.</p>	1	<p>Texture</p> <p>In Sunflowers, Van Gogh puts the paint on using thick brush strokes to show the realistic texture of the petals.</p>	1	<p>Subject matter/imagery</p> <p>In her self-portrait, Kahlo chose to show herself wearing traditional costume to represent her Mexican heritage.</p>	1	8
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Question	Specific marking instructions	Max mark												
	<p>A maximum of 2 marks is available for giving an opinion on which artworks is most successful with two justified reasons.</p> <p>The table below gives an example of a point which would gain a mark.</p> <table border="1" data-bbox="352 315 1345 495"> <tr> <td data-bbox="352 315 1246 495"> <p>Most successful</p> <p>I think Frida Kahlo's portrait is most successful because it is full of symbols to do with her identity, like the cat and the monkey, so it tells you a lot about her.</p> </td> <td data-bbox="1246 315 1345 495" style="text-align: center; vertical-align: middle;">1</td> </tr> </table> <p>Marks should not be awarded for repeating earlier points if these points have not been developed in any way.</p>	<p>Most successful</p> <p>I think Frida Kahlo's portrait is most successful because it is full of symbols to do with her identity, like the cat and the monkey, so it tells you a lot about her.</p>	1	2										
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(b)	<p>Candidates' responses can be credited up to a maximum of 5 marks. This question asks candidates to select one artist from part (a).</p> <p>Identify two influences on this artist and describe how these influences can be seen in any of their work.</p> <p>Marks should be allocated as follows:</p> <ul style="list-style-type: none"> • 1 mark should be given for each specific correct influence identified, up to a maximum of 2 marks. • 1 mark should be given for each clear description of how the influences identified can be seen in any of the artist's work up to a maximum of 2 marks. <p>One additional mark should be given up to a maximum of 5 marks in total for:</p> <ul style="list-style-type: none"> • a further developed point which gives additional detail on how one particular influence is seen in the artist's work <p>OR</p> <ul style="list-style-type: none"> • a further point describing another way one particular influence is seen in the artist's work. <p>The table below gives examples.</p> <table border="1" data-bbox="352 1330 1345 1805"> <thead> <tr> <th data-bbox="352 1330 794 1397">Response</th> <th data-bbox="794 1330 903 1397">Mark</th> <th data-bbox="903 1330 1345 1397">Reason</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 1397 794 1518">Peploe was influenced by some French artists.</td> <td data-bbox="794 1397 903 1518" style="text-align: center;">0</td> <td data-bbox="903 1397 1345 1518">While correct, this is not specific enough and does not show the knowledge expected.</td> </tr> <tr> <td data-bbox="352 1518 794 1617">Peploe visited France and was influenced by the Fauves.</td> <td data-bbox="794 1518 903 1617" style="text-align: center;">1</td> <td data-bbox="903 1518 1345 1617">A specific and correct influence is identified.</td> </tr> <tr> <td data-bbox="352 1617 794 1805">Peploe visited France and was influenced by the Fauves. This made him use bright colours.</td> <td data-bbox="794 1617 903 1805" style="text-align: center;">1</td> <td data-bbox="903 1617 1345 1805">A specific and correct influence is identified, but the way in which the influence can be seen in the work is too vague.</td> </tr> </tbody> </table>	Response	Mark	Reason	Peploe was influenced by some French artists.	0	While correct, this is not specific enough and does not show the knowledge expected.	Peploe visited France and was influenced by the Fauves.	1	A specific and correct influence is identified.	Peploe visited France and was influenced by the Fauves. This made him use bright colours.	1	A specific and correct influence is identified, but the way in which the influence can be seen in the work is too vague.	5
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		Peploe visited France and was influenced by the Fauves. This made him use bright colours which can be seen in his still life paintings of tulips and roses from the 1920s.	2	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen in an aspect of the work (colour palette) is described with reference to a specific body of work. (1 mark)	
		Peploe visited France and was influenced by the Fauves. This made him use bright colours which can be seen in his still life paintings of tulips and roses from the 1920s. This was different from the style of his earlier work, which can be seen in The Black Bottle which has realistic colours and a dark background.	3	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen in an aspect of the work (colour palette) is described with reference to a specific body of work. (1 mark) The point is developed by describing the contrast with the style of the artist's earlier work. (1 mark)	
		Peploe visited France and was influenced by the Fauves. This made him use bright colours which can be seen in his still life paintings of tulips and roses from the 1920s. The influence of the Fauves can also be seen in his landscapes of Iona, as these have much more vibrant exaggerated colours than expected in Scottish landscape paintings.	3	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen in an aspect of the work (colour palette) is described with reference to a specific body of work. (1 mark) A further point is made describing the effect of the Fauve influence on another body of work. (1 mark)	
		Otto Dix was influenced by World War I, this can be seen in the subject matter of dead soldiers in Trench Warfare which shows the horror of his experience.	2	A specific and correct influence is identified (1 mark) . A clear description of how the influence can be seen in the subject matter is described. (1 mark)	

Question		Specific marking instructions			Max mark
		Response	Mark	Reason	
		Otto Dix was influenced by World War I, this can be seen in the subject matter of dead soldiers in Trench Warfare which shows the horror of his experience. The painting features a battlefield and shows the death and decay caused by war.	3	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen in the subject matter is described. (1 mark) A developed point is made describing the setting and what it communicates about the influence of war. (1 mark)	
		Joan Eardley was influenced by child poverty in the Gorbals. She often gave the children snacks and drinks so that they would sit for her while she made sketches from life.	2	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen in a particular body of work is described. (1 mark)	
		Joan Eardley was influenced by child poverty in the Gorbals. She often gave the children snacks and drinks so that they would sit for her while she sketched them from life. The Samson sisters were among the children who visited, and they feature in a lot of her work from this time.	3	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen a particular body of work is described. (1 mark) A developed point describes how a particular family were used as subjects. (1 mark)	
		Picasso was influenced by Cezanne's use of distorted perspective. This can be seen in his Cubist paintings, which show multiple viewpoints.	2	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen a particular body of work is described. (1 mark)	
		Picasso was influenced by Cezanne's use of distorted perspective. This can be seen in his Cubist paintings, which show multiple viewpoints. In Picasso's work the effect is more exaggerated as he breaks up the objects into shapes.	3	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen a particular body of work is described. (1 mark) A developed point is made describing the difference in Picasso's approach. (1 mark)	

Question			Specific marking instructions			Max mark
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			Elizabeth Blackadder's work is influenced by her travels. This can be seen in the way she often includes objects, like Japanese fans and ceramic pots, that she has collected, in her compositions.	2	A specific and correct influence is identified. (1 mark) A clear description is given of how the influence can be seen in the artist's work in general. (1 mark)	
			Elizabeth Blackadder's work is influenced by her travels. This can be seen in the way she often includes objects, like Japanese fans and ceramic pots, that she has collected, in her compositions. Her flattened perspective is typical of the Japanese prints that she saw while travelling.	3	A specific and correct influence is identified. (1 mark) A clear description is given of how the influence can be seen in her work in general. (1 mark) An additional point describes another way the influence can be seen in the artist's work. (1 mark)	
			Monet was influenced by the Impressionist movement. This can be seen in The Cliffs at Étretat as he has captured the effect of the windy weather on the waves in his broken brushstrokes.	2	A specific and correct influence is identified. (1 mark) A clear description is given of how the influence can be seen in a specific work. (1 mark)	
			Monet was influenced by the Impressionist movement. This can be seen in The Cliffs at Étretat as he has captured the effect of the weather in his broken brushstrokes. The impressionists used optical mixing. Monet has used this technique in the painting as colours were applied in dashes next to each other and these 'mix' in the eye of the viewer.	3	A specific and correct influence is identified. (1 mark) A clear description is given of how the influence can be seen in a specific work. (1 mark) An additional point describes another way the influence can be seen in the work. (1 mark)	
						15

Question	Specific marking instructions	Max mark				
Optional question – candidates select one from questions 2, 3, 4, 5, 6						
2.	<p>Candidates' responses can be credited in a number of ways up to a maximum of 10 marks.</p> <p>This question asks candidates to:</p> <ul style="list-style-type: none"> • comment on the painting referring to colour, line and media handling and/or techniques • give their opinion on the approach used to create this still life with two justified reasons. <p>Marks can be awarded for relevant substantiated comments or points relating to the artist's use of colour, line and media handling and/or techniques.</p> <p>1 mark should be awarded for each relevant point made up to the maximum of 8 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="331 786 1323 1798"> <tbody> <tr> <td data-bbox="331 786 549 1240">Colour</td> <td data-bbox="549 786 1323 1240"> <ul style="list-style-type: none"> • contrasting hot and cold colours have been used throughout, which makes the painting feel busy and overwhelming • there is a limited colour palette used which helps create visual continuity • the vibrant, clashing colours create a fun and summery atmosphere • the use of colour is not realistic and makes the artwork feel more child-like • the yellow sky and orange fence posts suggest that this painting may show a summer scene • any other justified comments regarding colour. </td> </tr> <tr> <td data-bbox="331 1240 549 1798">Line</td> <td data-bbox="549 1240 1323 1798"> <ul style="list-style-type: none"> • the rectangular outlines of the windows creates frames within the composition • the repeated lines of the blinds at the top of the painting lead the viewer's eye left to right • the plant pots are arranged in a horizontal line across the composition which leads your eye across the painting • the repeated lines of the fence posts create pattern • line has been used to create scribbly textures on the different objects • scribbly lines underneath the window sill creates shadow and depth • the objects are outlined with contrasting colours which makes them stand out • any other justified comments regarding line. </td> </tr> </tbody> </table>	Colour	<ul style="list-style-type: none"> • contrasting hot and cold colours have been used throughout, which makes the painting feel busy and overwhelming • there is a limited colour palette used which helps create visual continuity • the vibrant, clashing colours create a fun and summery atmosphere • the use of colour is not realistic and makes the artwork feel more child-like • the yellow sky and orange fence posts suggest that this painting may show a summer scene • any other justified comments regarding colour. 	Line	<ul style="list-style-type: none"> • the rectangular outlines of the windows creates frames within the composition • the repeated lines of the blinds at the top of the painting lead the viewer's eye left to right • the plant pots are arranged in a horizontal line across the composition which leads your eye across the painting • the repeated lines of the fence posts create pattern • line has been used to create scribbly textures on the different objects • scribbly lines underneath the window sill creates shadow and depth • the objects are outlined with contrasting colours which makes them stand out • any other justified comments regarding line. 	8
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	<table border="1" data-bbox="331 174 1326 748"> <tr> <td data-bbox="336 181 568 741">Media handling and/or techniques</td> <td data-bbox="568 181 1321 741"> <ul style="list-style-type: none"> the artist has used quick and sketchy brushstrokes. This makes the painting feel less finished the artist has used a small brush to create the neat outlines around her objects, helping them stand out the sky has been layered in different colours using expressive marks, creating texture the visible brushstrokes create an expressive effect brushstrokes have been used to show texture in the wooden fence the flatter areas of colour on the window frame are painted with more control than the pots which creates contrast any other justified comments regarding media handling and/or techniques. </td> </tr> </table> <p data-bbox="331 779 1251 846">A maximum of 2 marks may be awarded for giving justified personal opinions on the approach used to create this still life.</p> <p data-bbox="331 862 1214 929">1 mark should be awarded for each relevant point made up to the maximum of 2 marks in total.</p> <p data-bbox="331 945 1214 978">The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="331 994 1321 1458"> <tr> <td data-bbox="336 1001 568 1451">Personal opinion on the approach used to create this still life</td> <td data-bbox="568 1001 1316 1451"> <ul style="list-style-type: none"> this painting has a cartoon-like approach as the artist has used bright colours and outlines the approach is unrealistic as the objects are flat and the colours are not natural a quick approach has been used as the style of the painting is quite sketchy the approach shows an unusual arrangement of objects as they are all sitting in a straight line the approach to colour and the effect on mood and/or atmosphere any other justified opinions on the approach used to create this still life. </td> </tr> </table>	Media handling and/or techniques	<ul style="list-style-type: none"> the artist has used quick and sketchy brushstrokes. This makes the painting feel less finished the artist has used a small brush to create the neat outlines around her objects, helping them stand out the sky has been layered in different colours using expressive marks, creating texture the visible brushstrokes create an expressive effect brushstrokes have been used to show texture in the wooden fence the flatter areas of colour on the window frame are painted with more control than the pots which creates contrast any other justified comments regarding media handling and/or techniques. 	Personal opinion on the approach used to create this still life	<ul style="list-style-type: none"> this painting has a cartoon-like approach as the artist has used bright colours and outlines the approach is unrealistic as the objects are flat and the colours are not natural a quick approach has been used as the style of the painting is quite sketchy the approach shows an unusual arrangement of objects as they are all sitting in a straight line the approach to colour and the effect on mood and/or atmosphere any other justified opinions on the approach used to create this still life. 	2
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		10				

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4.	<p>Candidates' responses can be credited in a number of ways up to a maximum of 10 marks.</p> <p>This question asks candidates to:</p> <ul style="list-style-type: none"> comment on this painting, referring to subject matter, colour and media handling and/or techniques give their opinion on the mood and atmosphere of this painting, with two justified reasons. <p>Marks can be awarded for relevant substantiated comments or points relating to the artist's subject matter, colour and media handling and/or techniques. 1 mark should be awarded for each relevant point made up to the maximum of 8 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="327 728 1316 2027"> <tbody> <tr> <td data-bbox="327 728 550 1489">Subject matter</td> <td data-bbox="550 728 1316 1489"> <ul style="list-style-type: none"> it looks like a scene from a fairy tale/legend because she is dressed in a regal dress the subject matter looks old fashioned because she is wearing a long dress with trailing sleeves in the water boat looks like a Viking ship because of the decorative carving on the front she looks like a character from a fantasy film because of her costume and candle on the boat her white costume could symbolise innocence and makes her look like a bride she looks like some kind of princess with her headband and gold embroidery on her dress she is alone on a boat in the woods which makes her seem vulnerable hair blowing in wind gives a sense of drifting/movement of boat she looks wealthy because she is decorated in gold and is surround by embroidered blankets any other well justified comments regarding subject matter. </td> </tr> <tr> <td data-bbox="327 1489 550 2027">Colour</td> <td data-bbox="550 1489 1316 2027"> <ul style="list-style-type: none"> a focal point is created by her white dress and red hair against the dark background the bright colours of the tapestry contrasts against the natural colours of the background colours of the landscape have pops of yellows and gold suggesting it is autumn her red hair harmonises with the reds and golds in the fabrics and landscape white dress symbolises innocence natural landscape colours are used across the painting helping to create realism dark background colours and colour in the water make it look mysterious any other well justified comments regarding colour. </td> </tr> </tbody> </table>	Subject matter	<ul style="list-style-type: none"> it looks like a scene from a fairy tale/legend because she is dressed in a regal dress the subject matter looks old fashioned because she is wearing a long dress with trailing sleeves in the water boat looks like a Viking ship because of the decorative carving on the front she looks like a character from a fantasy film because of her costume and candle on the boat her white costume could symbolise innocence and makes her look like a bride she looks like some kind of princess with her headband and gold embroidery on her dress she is alone on a boat in the woods which makes her seem vulnerable hair blowing in wind gives a sense of drifting/movement of boat she looks wealthy because she is decorated in gold and is surround by embroidered blankets any other well justified comments regarding subject matter. 	Colour	<ul style="list-style-type: none"> a focal point is created by her white dress and red hair against the dark background the bright colours of the tapestry contrasts against the natural colours of the background colours of the landscape have pops of yellows and gold suggesting it is autumn her red hair harmonises with the reds and golds in the fabrics and landscape white dress symbolises innocence natural landscape colours are used across the painting helping to create realism dark background colours and colour in the water make it look mysterious any other well justified comments regarding colour. 	8
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6.	<p>Candidates' responses can be credited in a number of ways up to a maximum of 10 marks.</p> <p>This question asks candidates to:</p> <ul style="list-style-type: none"> • comment on this sculpture referring to materials and/or techniques, form and scale • give their opinion on what this sculpture communicates with two justified reasons. <p>Marks can be awarded for relevant substantiated comments or points relating to the artist's use of materials/and or techniques, form and scale.</p> <p>1 mark should be awarded for each relevant point made up to the maximum of 8 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="363 819 1367 1951"> <tbody> <tr> <td data-bbox="363 819 569 1525">Materials and/or techniques</td> <td data-bbox="569 819 1367 1525"> <ul style="list-style-type: none"> • the materials raise environmental awareness as it is a whale made from plastic waste • the materials symbolise how plastic is dangerous to marine life • the materials used in the sculpture symbolise the number of whales who have died from eating plastic • the plastic waste is closely packed together to make the whales body strong and durable • although the sculpture looks heavy, the plastic materials are very lightweight • a lot of plastic waste is used to make this sculpture but this is only a small amount of what is thrown away each year • the artists have used blue and white plastic to represent the colour of the whale • the repeating shapes of the plastic waste give it a mosaic appearance • any other justified comments regarding materials and/or techniques. </td> </tr> <tr> <td data-bbox="363 1525 569 1951">Form</td> <td data-bbox="569 1525 1367 1951"> <ul style="list-style-type: none"> • although the sculpture is made from plastic materials, it still resembles the realistic form of the whale • the form of the sculpture is balanced to ensure stability and safety in a public place • the form of the sculpture looms over the people below, showing the strength of the whale • the form is constructed of different plastic containers to give an overall impression of the shape of a whale • the pose of the whale appears to jump from the water as it is part submerged with the bulk above water • any other justified comments regarding form. </td> </tr> </tbody> </table>	Materials and/or techniques	<ul style="list-style-type: none"> • the materials raise environmental awareness as it is a whale made from plastic waste • the materials symbolise how plastic is dangerous to marine life • the materials used in the sculpture symbolise the number of whales who have died from eating plastic • the plastic waste is closely packed together to make the whales body strong and durable • although the sculpture looks heavy, the plastic materials are very lightweight • a lot of plastic waste is used to make this sculpture but this is only a small amount of what is thrown away each year • the artists have used blue and white plastic to represent the colour of the whale • the repeating shapes of the plastic waste give it a mosaic appearance • any other justified comments regarding materials and/or techniques. 	Form	<ul style="list-style-type: none"> • although the sculpture is made from plastic materials, it still resembles the realistic form of the whale • the form of the sculpture is balanced to ensure stability and safety in a public place • the form of the sculpture looms over the people below, showing the strength of the whale • the form is constructed of different plastic containers to give an overall impression of the shape of a whale • the pose of the whale appears to jump from the water as it is part submerged with the bulk above water • any other justified comments regarding form. 	8
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Question			Specific marking instructions	Max mark		
			<p>Scale</p> <ul style="list-style-type: none"> the sculpture is in a street with traditional buildings and the size of the whale makes it very eye-catching as it is out of context in the surroundings the large size make it look very powerful and this creates a strong visual impact the whale towers above the people below emphasising its large size it must have been difficult for the artist to make a sculpture as big as this because they would have to think about safety and stability the whale looks like it is jumping out of the canal confronting the people which would be intimidating due to the large scale the blue whale is the largest animal on the planet and the large size of this sculpture could be to represent this any other justified comments regarding scale. <p>A maximum of 2 marks may be awarded for giving justified personal opinions what this sculpture communicates.</p> <p>1 mark should be awarded for each relevant point made up to the maximum of 2 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1"> <tr> <td>Personal opinion on what this sculpture communicates</td> <td> <ul style="list-style-type: none"> the sculpture is communicating that we should change the way we use and dispose of plastic the whale is looming over the people and this is threatening the sculpture communicates pollution of the ocean as it made from plastic waste plastic waste is polluting the oceans and endangering whales and other animals. The sculpture communicates this through making a whale from plastic waste suggesting that the whale has turned into plastic the sculpture makes people stop and think about what they are doing to the planet because it is striking both close up and far away any other justified opinions on what this sculpture communicates. </td> </tr> </table>	Personal opinion on what this sculpture communicates	<ul style="list-style-type: none"> the sculpture is communicating that we should change the way we use and dispose of plastic the whale is looming over the people and this is threatening the sculpture communicates pollution of the ocean as it made from plastic waste plastic waste is polluting the oceans and endangering whales and other animals. The sculpture communicates this through making a whale from plastic waste suggesting that the whale has turned into plastic the sculpture makes people stop and think about what they are doing to the planet because it is striking both close up and far away any other justified opinions on what this sculpture communicates. 	2
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(b)	<p>Candidates' responses can be credited up to a maximum of 5 marks. This question asks candidates to select one designer from part (a).</p> <p>Identify two influences on this designer and describe how these influences can be seen in any of their work.</p> <p>Marks should be allocated as follows:</p> <ul style="list-style-type: none"> • 1 mark should be given for each specific correct influence identified, up to a maximum of 2 marks. • 1 mark should be given for each clear description of how the influences identified can be seen in any of the designer's work up to a maximum of 2 marks. <p>One additional mark should be given up to a maximum of 5 marks in total for:</p> <ul style="list-style-type: none"> • a further developed point which gives additional detail on how one particular influence is seen in the designer's work <p>OR</p> <ul style="list-style-type: none"> • a further point describing another way one particular influence is seen in the designer's work. <p>The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="357 943 1342 1776"> <thead> <tr> <th data-bbox="357 943 810 1003">Response</th> <th data-bbox="810 943 922 1003">Mark</th> <th data-bbox="922 943 1342 1003">Reason</th> </tr> </thead> <tbody> <tr> <td data-bbox="357 1003 810 1128">William Morris was influenced by events that were happening at the time he lived.</td> <td data-bbox="810 1003 922 1128">0</td> <td data-bbox="922 1003 1342 1128">This is not specific enough and does not show the level of knowledge expected.</td> </tr> <tr> <td data-bbox="357 1128 810 1218">William Morris was influenced by the Industrial Revolution</td> <td data-bbox="810 1128 922 1218">1</td> <td data-bbox="922 1128 1342 1218">A specific and correct influence is identified.</td> </tr> <tr> <td data-bbox="357 1218 810 1480">William Morris was influenced by the Industrial Revolution. This led him to do mass-production so he was able to make lots of products cheaply, as he wanted them to be affordable to everyone.</td> <td data-bbox="810 1218 922 1480">1</td> <td data-bbox="922 1218 1342 1480">A specific and correct influence is identified, but the way in which the influence can be seen in the work is factually incorrect.</td> </tr> <tr> <td data-bbox="357 1480 810 1776">William Morris was influenced by the Industrial Revolution. He reacted against factory mass-produced designs by using hand-crafted techniques to produce his own textile designs.</td> <td data-bbox="810 1480 922 1776">2</td> <td data-bbox="922 1480 1342 1776">A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen in the designer's work (the production method) is given. (1 mark)</td> </tr> </tbody> </table>	Response	Mark	Reason	William Morris was influenced by events that were happening at the time he lived.	0	This is not specific enough and does not show the level of knowledge expected.	William Morris was influenced by the Industrial Revolution	1	A specific and correct influence is identified.	William Morris was influenced by the Industrial Revolution. This led him to do mass-production so he was able to make lots of products cheaply, as he wanted them to be affordable to everyone.	1	A specific and correct influence is identified, but the way in which the influence can be seen in the work is factually incorrect.	William Morris was influenced by the Industrial Revolution. He reacted against factory mass-produced designs by using hand-crafted techniques to produce his own textile designs.	2	A specific and correct influence is identified. (1 mark) A clear description of how the influence can be seen in the designer's work (the production method) is given. (1 mark)	5
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9.	<p>Candidates' responses can be credited in a number of ways up to a maximum of 10 marks.</p> <p>This question asks candidates to:</p> <ul style="list-style-type: none"> • comment on this wheelchair design, referring to fitness for purpose, materials and colour • give your opinion on the style of this wheelchair, with two justified reasons. <p>Marks can be awarded for relevant substantiated comments or points relating to the designer's use of fitness for purpose, materials and colour.</p> <p>1 mark should be awarded for each relevant point made up to the maximum of 8 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="331 752 1323 1688"> <tbody> <tr> <td data-bbox="331 752 549 1688">Fitness for purpose</td> <td data-bbox="549 752 1323 1688"> <ul style="list-style-type: none"> • the wheels have rounded handles which make it easier and more comfortable for the user to move the chair with their hands • there are handles on the back rest of the chair meaning that someone can push the chair to assist the user • the seat is made up of bumps, with gaps in between, which may be uncomfortable to sit on for long periods of time as it is not solid or cushioned • the bumps on the seat may make it more comfortable by helping take some pressure off the body • the smaller wheels at the front of the chair are mounted on swivels making it easier to turn corners and change direction • there is a footrest for the user's feet which will make the chair more comfortable for the user as it will support their legs • the chair can be folded up which makes it more transportable • the weight makes it light enough to be carried easily, making it portable • the design of the seat might make it hard to clean if dirt becomes trapped in the gaps • any other justified comments regarding fitness for purpose. </td> </tr> </tbody> </table>	Fitness for purpose	<ul style="list-style-type: none"> • the wheels have rounded handles which make it easier and more comfortable for the user to move the chair with their hands • there are handles on the back rest of the chair meaning that someone can push the chair to assist the user • the seat is made up of bumps, with gaps in between, which may be uncomfortable to sit on for long periods of time as it is not solid or cushioned • the bumps on the seat may make it more comfortable by helping take some pressure off the body • the smaller wheels at the front of the chair are mounted on swivels making it easier to turn corners and change direction • there is a footrest for the user's feet which will make the chair more comfortable for the user as it will support their legs • the chair can be folded up which makes it more transportable • the weight makes it light enough to be carried easily, making it portable • the design of the seat might make it hard to clean if dirt becomes trapped in the gaps • any other justified comments regarding fitness for purpose. 	8
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	<ul style="list-style-type: none"> • the designer has made the most of the available space by arranging the houses closely together • the houses have a geometric form which allows them to fit closely together in a group • the tilted cubic form of the houses is striking and unconventional • the houses appear to almost be 'on stilts', and this creates a dramatic statement and contrast with the surrounding buildings • the form of the houses looks like a forest with long trunks and treetops and this makes them look like treehouses in a city • the houses are tipped to one side and are on top of large pillars, which creates an unusual form • the form of the houses reminds me of a honeycomb because of the shape and yellow colour and the way the houses are joined together • it reminds me of building blocks and construction toys the way the cubes are fitted together • any other justified comments regarding form. 					

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	<table border="1"> <tr> <td data-bbox="331 174 549 936"> Fitness for Purpose </td> <td data-bbox="549 174 1326 936"> <ul style="list-style-type: none"> the appearance is more important than the function so could appeal to design conscious people who want to live in an unusual house the design might lack practicality due to the tilted shape which would create slanted walls inside the unusual shape of the houses could make it impractical for certain pieces of furniture to fit in due to the way the cube houses have been arranged, they fit into a small area well making them suitable for cities due to the unusual placement of the windows it could make them very difficult to clean due to the crowded design of the buildings, it could make these very busy and noisy with people, and this could annoy the residents there are lots of windows on the roof which would let in natural daylight at different times of the day the amount of glass could make the houses get very warm during the day any other justified comments regarding fitness for purpose. </td> </tr> <tr> <td data-bbox="331 936 549 1621"> Visual Impact </td> <td data-bbox="549 936 1326 1621"> <ul style="list-style-type: none"> the houses make a statement due to repetition of the structures which make them stand out from the surrounding buildings the height of the houses makes them look imposing and creates visual impact the repetition of geometric shapes creates pattern which adds to the visual impact the yellow panels lead your eye to the centre of each wall creating a focal point which catches your attention the choice of yellow on the facades is very striking and makes them stand out against the colours of the surrounding buildings the reflective materials used on the roofs catches the light creating a striking effect the unusual position and shape of the windows creates a striking visual effect any other justified comments regarding visual impact. </td> </tr> </table>	Fitness for Purpose	<ul style="list-style-type: none"> the appearance is more important than the function so could appeal to design conscious people who want to live in an unusual house the design might lack practicality due to the tilted shape which would create slanted walls inside the unusual shape of the houses could make it impractical for certain pieces of furniture to fit in due to the way the cube houses have been arranged, they fit into a small area well making them suitable for cities due to the unusual placement of the windows it could make them very difficult to clean due to the crowded design of the buildings, it could make these very busy and noisy with people, and this could annoy the residents there are lots of windows on the roof which would let in natural daylight at different times of the day the amount of glass could make the houses get very warm during the day any other justified comments regarding fitness for purpose. 	Visual Impact	<ul style="list-style-type: none"> the houses make a statement due to repetition of the structures which make them stand out from the surrounding buildings the height of the houses makes them look imposing and creates visual impact the repetition of geometric shapes creates pattern which adds to the visual impact the yellow panels lead your eye to the centre of each wall creating a focal point which catches your attention the choice of yellow on the facades is very striking and makes them stand out against the colours of the surrounding buildings the reflective materials used on the roofs catches the light creating a striking effect the unusual position and shape of the windows creates a striking visual effect any other justified comments regarding visual impact. 	
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		<p>A maximum of 2 marks may be awarded for giving justified personal opinions on the style of this housing.</p> <p>1 mark should be awarded for each relevant point made up to the maximum of 2 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1"> <tr> <td> <p>Personal opinion on the style of this housing</p> </td> <td> <ul style="list-style-type: none"> the style is very geometric due to the use of the cubes, straight lines and repeated shapes the style of the houses are unconventional as they are completely different to traditional housing because of the unusual angles the houses look interconnected with each other which creates an organic style the style of the houses reminds me of Art Deco and may have taken inspiration from the geometric shapes and sharp lines the style looks like Art Deco because of the flat bright colours and industrial materials the houses have a modern style as they have angular shapes with geometric details any other justified opinions on the style of this housing. </td> </tr> </table>	<p>Personal opinion on the style of this housing</p>	<ul style="list-style-type: none"> the style is very geometric due to the use of the cubes, straight lines and repeated shapes the style of the houses are unconventional as they are completely different to traditional housing because of the unusual angles the houses look interconnected with each other which creates an organic style the style of the houses reminds me of Art Deco and may have taken inspiration from the geometric shapes and sharp lines the style looks like Art Deco because of the flat bright colours and industrial materials the houses have a modern style as they have angular shapes with geometric details any other justified opinions on the style of this housing. 	2
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			10		

Question	Specific marking instructions	Max mark				
11.	<p>Candidates' responses can be credited in a number of ways up to a maximum of 10 marks.</p> <p>This question asks candidates to:</p> <ul style="list-style-type: none"> comment on this necklace, referring to sources of inspiration, materials and/or techniques and visual impact give your opinion on who might have worn this necklace and on what occasion, with two justified reasons. <p>Marks can be awarded for relevant substantiated comments or points relating to the designer's use of sources of inspiration, materials and/or techniques and visual impact.</p> <p>1 mark should be awarded for each relevant point made up to the maximum of 8 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="363 703 1350 1935"> <tbody> <tr> <td data-bbox="363 703 587 1391"> Sources of inspiration </td> <td data-bbox="587 703 1350 1391"> <ul style="list-style-type: none"> the piece was inspired by birds as it contains two colourful birds facing each other hieroglyphics/Egyptian writing could have been a source of inspiration as the pendant contains some of the pictures and symbols used it was inspired by insects as it has the shape of a beetle in the centre the gold circles could represent the sun as this was an Egyptian symbol it was inspired by snakes as two cobras are used to link some of the other shapes the pendant could have been inspired by religious symbols as it has two cross shapes it could have been inspired by the person it was made for as it contains a small image of a Pharaoh stain glass might have been an inspiration because of the bright colours are outlined with gold lines any other well justified comments regarding sources of inspiration. </td> </tr> <tr> <td data-bbox="363 1391 587 1935"> Materials and/or techniques </td> <td data-bbox="587 1391 1350 1935"> <ul style="list-style-type: none"> the use of gold, which is an expensive material, suggests wealth and this could be a status piece the inlaid semi-precious stones add colour which creates visual impact the complicated patterns and details add visual interest to the piece the necklace is highly detailed and would be time consuming to make as it required a high level of skill gold is a durable material which is why it has lasted for so many years the inlaid stones on the birds' wings have been shaped like birds' feathers which creates pattern any other well justified comments regarding materials and/or techniques. </td> </tr> </tbody> </table>	Sources of inspiration	<ul style="list-style-type: none"> the piece was inspired by birds as it contains two colourful birds facing each other hieroglyphics/Egyptian writing could have been a source of inspiration as the pendant contains some of the pictures and symbols used it was inspired by insects as it has the shape of a beetle in the centre the gold circles could represent the sun as this was an Egyptian symbol it was inspired by snakes as two cobras are used to link some of the other shapes the pendant could have been inspired by religious symbols as it has two cross shapes it could have been inspired by the person it was made for as it contains a small image of a Pharaoh stain glass might have been an inspiration because of the bright colours are outlined with gold lines any other well justified comments regarding sources of inspiration. 	Materials and/or techniques	<ul style="list-style-type: none"> the use of gold, which is an expensive material, suggests wealth and this could be a status piece the inlaid semi-precious stones add colour which creates visual impact the complicated patterns and details add visual interest to the piece the necklace is highly detailed and would be time consuming to make as it required a high level of skill gold is a durable material which is why it has lasted for so many years the inlaid stones on the birds' wings have been shaped like birds' feathers which creates pattern any other well justified comments regarding materials and/or techniques. 	8
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		10				

Question	Specific marking instructions	Max mark		
Optional question – candidates select one from questions 8, 9, 10, 11, 12				
12.	<p>Candidates' responses can be credited in a number of ways up to a maximum of 10 marks.</p> <p>This question asks candidates to:</p> <ul style="list-style-type: none"> • comment on this bridal outfit, referring to wearability, decoration, and target market • give your opinion on this approach to designing a bridal outfit, with two justified reasons. <p>Marks can be awarded for relevant substantiated comments or points relating to the designers use of the outfit's wearability, decoration, and target market.</p> <p>1 mark should be awarded for each relevant point made up to the maximum of 8 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1" data-bbox="352 786 1342 1727"> <tr> <td data-bbox="352 786 568 1727">Wearability</td> <td data-bbox="568 786 1342 1727"> <ul style="list-style-type: none"> • the detachable skirt means that the jumpsuit can be styled in different ways making it more versatile • it looks as if the lace top could be removed leaving just the plain jumpsuit to suit a different wearer who prefers less decoration • silk is a lightweight material so won't weigh the wearer down even though there is a large amount of fabric used on the skirt • silk is a soft, luxurious materials therefore the outfit will be more comfortable to wear • the belt is thick and wide so will securely hold the weight of the fabric attached to it • the belt can be adjusted to suit the wearer, if they want a close or slightly looser fit • the skirt is open at the front meaning the wearer is less restricted walking down the aisle than with a ballgown style dress • the trousers would allow more freedom of movement • jumpsuits can be difficult to take on and off and can be impractical • it is more wearable than a traditional wedding dress as you could wear the different parts separately afterwards to special events • any other justified comments regarding wearability. </td> </tr> </table>	Wearability	<ul style="list-style-type: none"> • the detachable skirt means that the jumpsuit can be styled in different ways making it more versatile • it looks as if the lace top could be removed leaving just the plain jumpsuit to suit a different wearer who prefers less decoration • silk is a lightweight material so won't weigh the wearer down even though there is a large amount of fabric used on the skirt • silk is a soft, luxurious materials therefore the outfit will be more comfortable to wear • the belt is thick and wide so will securely hold the weight of the fabric attached to it • the belt can be adjusted to suit the wearer, if they want a close or slightly looser fit • the skirt is open at the front meaning the wearer is less restricted walking down the aisle than with a ballgown style dress • the trousers would allow more freedom of movement • jumpsuits can be difficult to take on and off and can be impractical • it is more wearable than a traditional wedding dress as you could wear the different parts separately afterwards to special events • any other justified comments regarding wearability. 	8
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Question	Specific marking instructions		Max mark				
		<table border="1"> <tr> <td data-bbox="352 176 568 936">Decoration</td> <td data-bbox="568 176 1342 936"> <ul style="list-style-type: none"> the lace has floral decoration that adds a feminine touch the floral pattern on the bodice makes it look suitable for a summer wedding the floral pattern is on limited parts of the design which creates a focal point the decoration is symmetrical with the same pattern on each side of the bodice and the sleeves the decoration is probably done by hand making it time consuming and expensive the intricate embroidery and use of crystals on the top give it an elegant style that is highly detailed and interesting there is a contrast between the highly decorated bodice and the rest of the outfit which is very plain the floral design of the design contrasts with the geometric mesh on the bodice the use of lace embroidery and crystals adds a traditional bridal element to the unusual outfit any other justified comments regarding decoration. </td> </tr> <tr> <td data-bbox="352 936 568 1487">Target market</td> <td data-bbox="568 936 1342 1487"> <ul style="list-style-type: none"> a bride who is looking for a different look during the day and in the evening of their wedding would wear this as they would be able to take off the skirt or top, creating a new look it is likely to be worn by a stylish person who has the confidence to wear an unconventional wedding outfit and likes to be different from tradition it might be worn by a bride who prefers to wear trousers over skirts, therefore they can remove the skirt to be more comfortable or for dancing this might be worn by a celebrity to a red-carpet event because although it is 'bridal' it is not traditional, but formal enough to be worn to a special occasion like the Oscars any other justified opinions on target market. </td> </tr> </table>	Decoration	<ul style="list-style-type: none"> the lace has floral decoration that adds a feminine touch the floral pattern on the bodice makes it look suitable for a summer wedding the floral pattern is on limited parts of the design which creates a focal point the decoration is symmetrical with the same pattern on each side of the bodice and the sleeves the decoration is probably done by hand making it time consuming and expensive the intricate embroidery and use of crystals on the top give it an elegant style that is highly detailed and interesting there is a contrast between the highly decorated bodice and the rest of the outfit which is very plain the floral design of the design contrasts with the geometric mesh on the bodice the use of lace embroidery and crystals adds a traditional bridal element to the unusual outfit any other justified comments regarding decoration. 	Target market	<ul style="list-style-type: none"> a bride who is looking for a different look during the day and in the evening of their wedding would wear this as they would be able to take off the skirt or top, creating a new look it is likely to be worn by a stylish person who has the confidence to wear an unconventional wedding outfit and likes to be different from tradition it might be worn by a bride who prefers to wear trousers over skirts, therefore they can remove the skirt to be more comfortable or for dancing this might be worn by a celebrity to a red-carpet event because although it is 'bridal' it is not traditional, but formal enough to be worn to a special occasion like the Oscars any other justified opinions on target market. 	
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		<p>A maximum of 2 marks may be awarded for giving their justified personal opinions on this approach to designing a bridal outfit.</p> <p>1 mark should be awarded for each relevant point made up to the maximum of 2 marks in total.</p> <p>The table below gives examples of points which would gain marks.</p> <table border="1"> <tr> <td> Personal opinion on this approach to designing a bridal outfit </td> <td> <ul style="list-style-type: none"> • this is an unusual approach as most brides wear dresses and this outfit has trousers • the approach is traditional with a twist as it is still a white dress, but the trousers add a surprise element • this is a very on trend approach as jumpsuits are very fashionable • the approach is more relaxed and less formal than a traditional ball gown style wedding dress • the approach is less feminine and more gender neutral as it has trousers and a skirt • this approach gives more value for money as jumpsuit could be worn on its own after the wedding • any other justified opinions on this approach to designing a bridal outfit. </td> </tr> </table>	Personal opinion on this approach to designing a bridal outfit	<ul style="list-style-type: none"> • this is an unusual approach as most brides wear dresses and this outfit has trousers • the approach is traditional with a twist as it is still a white dress, but the trousers add a surprise element • this is a very on trend approach as jumpsuits are very fashionable • the approach is more relaxed and less formal than a traditional ball gown style wedding dress • the approach is less feminine and more gender neutral as it has trousers and a skirt • this approach gives more value for money as jumpsuit could be worn on its own after the wedding • any other justified opinions on this approach to designing a bridal outfit. 	2
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			10		

[END OF MARKING INSTRUCTIONS]