



National
Qualifications
2025

2025 Cantonese

Reading

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Cantonese Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> (someone who) loves/plays basketball (as much as her) 	1	Basketball Likes basketball (insufficient) with her (wrong specifics)
	(b)	(i)	<ul style="list-style-type: none"> (someone who) stays at home (all day) (someone who) plays the computer (someone who) watches TV <p>Any 1 from 3</p>	1	Play games
		(ii)	<ul style="list-style-type: none"> (to be like that is) too boring 	1	Boring
	(c)		<ul style="list-style-type: none"> lots of/many one or two/a couple of 	2	Few couple
	(d)		<ul style="list-style-type: none"> they met/known each other at primary school/friends since primary school she was her neighbour they spent time/hang out/played (together nearly every day) <p>Any 2 from 3</p>	2	
	(e)		<ul style="list-style-type: none"> (to take part in) a music (summer) camp 	1	Music Camp Summer camp
	(f)	(i)	<ul style="list-style-type: none"> to improve/get better/raise the standard of his Chinese (standards/skills/speaking ability)/speak Chinese better 	1	
		(ii)	<ul style="list-style-type: none"> they chatted in Chinese/chatted everyday 	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	<ul style="list-style-type: none"> two years ago/before 	1	
		(ii)	<ul style="list-style-type: none"> with friends 	1	
	(b)		<ul style="list-style-type: none"> a/an ideal 	1	
	(c)		<ul style="list-style-type: none"> (generally) people do not litter/throw rubbish everywhere 	1	
	(d)		<ul style="list-style-type: none"> the traffic is busy [box 1] 	1	
	(e)		<ul style="list-style-type: none"> false true false 	3	
	(f)		<ul style="list-style-type: none"> big (swimming) pool 	1	
	(g)		<ul style="list-style-type: none"> good/nice sunny/clear <p>Any 1 from 2</p>	1	

Question		Expected response(s)	Max mark	Additional guidance
				Do not accept:
3.	(a)	<ul style="list-style-type: none"> • Japanese/manga • want to/buy comics 	2	reading
	(b)	<ul style="list-style-type: none"> • true • false 	2	
	(c)	<ul style="list-style-type: none"> • (they are/feel) nervous/tense • cannot sleep well • don't eat well <p>Any 2 from 3</p>	2	
	(d)	<ul style="list-style-type: none"> • they spend (most/all) their time studying • (they) never/do not exercise/sport • (they) do not relax at weekends <p>Any 2 from 3</p>	2	
	(e)	<ul style="list-style-type: none"> • to exercise • do outdoor activities • climb mountains/hiking/hillwalking • walk/stroll in the park • rest/relax well <p>Any 2 from 5</p>	2	Go to the park Go for a walk Go to mountain

[END OF MARKING INSTRUCTIONS]