



National
Qualifications
2017

2017 French
Reading
National 5
Finalised Marking Instructions

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General marking principles for National 5 French Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Question		Expected answer(s)	Max mark	Unacceptable answers
1.	(a)	<ul style="list-style-type: none"> <u>Everyday/daily/day to day</u> life/life <u>everyday</u>. 	1	Group work School Professional life.
	(b)	(i) <ul style="list-style-type: none"> (Choose/pick/have) (classmate(s)/friend(s)/people/pupil(s) with <u>different/a variety/mix of skill(s)/competence(s)/capabilitie(s)/knowledge</u> Find motivated people/person OR <ul style="list-style-type: none"> People who are motivated to work/want to work/like working/work well. 	2	Work with a variety of people Choose a class with variety Choose a variety of friends (with no mention of skills) Classmates who give good advice Well organised. Find different motivations Different motivations to work People who motivate. Find someone who motivates you to work Motivate people.
		(ii) <ul style="list-style-type: none"> Do nothing/not doing anything/not on task/don't get the work done/not working Chat/talk/speak/gossip Laugh (a lot/too much)/having a laugh/joke/fun. (Any 2 from 3) 	2	Messing around May not pay attention.
	(c)	<ul style="list-style-type: none"> (Be) respectful/respect others Listen to (everyone's) opinion(s)/others (Learn how to/make) compromise. (Any 2 from 3)	2	Give your opinion Listen to opinion about/in/all around the world. Be fair.

Question		Expected answer(s)	Max mark	Unacceptable answers
	(d)	<ul style="list-style-type: none"> • Divide the task(s) <u>equally/evenly</u> • Everyone has a <u>specific/different</u> role/task/job/<u>specify</u> roles • Do <u>your best/one's/their best</u> • Stay/remain/be positive. <p>(Any 3 from 4)</p>	3	<p>Divide the group Make sure everyone is doing something Include everyone Divide the tasks between everyone.</p> <p>Don't blame others.</p> <p>Do better Have good results.</p>

Question		Expected answer(s)	Max mark	Unacceptable answers
2.	(a)	<ul style="list-style-type: none"> Quickly/quick/fast 72/seventy two. 	2	<p>To a scorching heat When the sun comes out.</p> <p>Any wrong number 60 + 12.</p>
	(b)	<ul style="list-style-type: none"> <u>Many/a lot of/numerous</u> people died/death(s). 	1	<p>One person died There was a/one death Old/young/people/children died (too specific).</p>
	(c)	<ul style="list-style-type: none"> <u>Did not inform/tell/warn/give advice</u> to (the French/France) of/about the <u>risk(s)/danger(s)</u>. 	1	<p>Did not tell people of/about the heat wave Did not inform people of what to do in a heat wave Had information about the risks of a heatwave (no mention of sharing this information) Did not tell the French that there was a risk that there would be a heatwave.</p>
	(d)	<ul style="list-style-type: none"> Drink (at least/more than) <u>two litres</u> of water <u>a/per day</u>/don't drink less than <u>2 litres</u> of water <u>a/per day</u> Soak/wet/moisten your <u>hair</u> (regularly) Don't do/avoid <u>too much/many/a lot of</u> (physical) exercise/sport Stay in at the <u>hottest time/hour(s)</u>. <p>(Any 3 from 4)</p>	3	<p>Drink less than two litres Drink water everyday.</p> <p>Wet yourself.</p>

Question		Expected answer(s)	Max mark	Unacceptable answers
	(e) (i)	<ul style="list-style-type: none"> Wear/put on a <u>hat/cap</u> <p>OR</p> <ul style="list-style-type: none"> Protect/cover your <u>head</u> Stay/rest in the shade/shadow(s) Go to air conditioned place(s). <p>(Any 2 from 3)</p>	2	Protect your hair Cover up. Wear sunscreen/sun cream. Stay inside/don't go out Go out in the morning/evening.
	(ii)	<ul style="list-style-type: none"> Close/shut your windows/keep your windows closed/shut <u>during the day/for the day/all the day.</u> 	1	Keep your windows open Close your windows at night/on the journey (<i>specific time/place which is incorrect</i>) Cover your windows.

Question		Expected answer(s)	Max mark	Unacceptable answers
3.	(a)	<ul style="list-style-type: none"> Manage (one's/your) time. 	1	Manage Any mention of the weather.
	(b)	(i) <ul style="list-style-type: none"> To find a (work) placement/work experience/training (course) (more)<u>easily/easier</u> Useful/helps/helps prepare for their future career. (Any 1 from 2)	1	To find work/job easier Easier to train students. Helps them <u>to find</u> /get a job It's easy/helps them <u>to find</u> a future career.
		(ii) <ul style="list-style-type: none"> They can offer work <u>placements/training (course)/experience</u> to students OR <ul style="list-style-type: none"> They can find students who are interested/have an interest in their <u>business/company/firm/enterprise</u>. 	1	Get students interested in their business Offer training to students who have interests Offer interesting courses to students.
	(c)	<ul style="list-style-type: none"> Cook/chef. 	1	Wrong job.
	(d)	<ul style="list-style-type: none"> Didn't know <u>anyone/someone</u> in this/that/the <u>field/job/line of work/area of work/domain</u> OR <ul style="list-style-type: none"> Didn't know any/a chef/cook. 	1	Didn't know anything about this field/job/line of work/area of work Didn't know anyone Didn't have (personal) knowledge in this field of work No one had the knowledge on the estate Didn't know anyone/someone /people in this/that area.

Question		Expected answer(s)	Max mark	Unacceptable answers
	(e)	(i)	1	Not to carry on with the training He didn't find it helped him/helpful.
		(ii)	2	A long hour. A long journey to work Had to stand up everyday.
		(iii)	2	He has understanding/experience/of the world of work. He is confident/has confidence <i>(does not imply progression)</i> Trust himself more. Made friends Getting to know his work friends/colleagues Met new people.

[END OF MARKING INSTRUCTIONS]