



National  
Qualifications  
2016

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# 2016 Modern Studies

## National 5

### Finalised Marking Instructions

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## General Marking Principles for National 5 Modern Studies

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors and omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d)
  - (i) For credit to be given, points must relate to the question asked.
  - (ii) There are five types of questions used in this question paper:
    - A Describe, in detail, . . .
    - B Explain, in detail, . . .
    - C What conclusions can be drawn
    - D You must decide which option to recommend
    - E Explain why the view . . . is selective in the use of facts
  - (iii) For each of the question types in this paper, the following provides an overview of marking principles and an example of its application for each question type.

### Questions that assess Knowledge and Understanding (4, 6 or 8 marks)

- Award up to **three** marks for any single **description**, depending on quality, level of detail, relevance, accuracy and exemplification.
- Award up to **four** marks for any single **explanation**, depending on quality, level of detail, relevance, accuracy, exemplification and answers which show the interaction of various factors.
- List type answer, made up of a series of undeveloped points should be awarded a maximum of 2 marks.
- Full marks can be achieved by any combination of single and developed points in line with specific marking instructions.
- Where candidates are instructed to give specific knowledge and understanding related to a particular topic or issue, markers should refer to the marking instructions for the question.
- Where candidates have given more than the required number of responses you should mark all parts of the answer and award the marks that will favour the candidate.

### Questions that assess the evaluation of sources (8 or 10 marks)

- Award up to three marks for a developed point depending upon the quality of the explanation and development of the evidence.
- Candidates should be highly credited if they synthesise information within and between sources.
- For full marks, the candidate must refer to all sources in their answer. Award a maximum of six marks if only two sources are used, maximum of four marks if only one source is used.

**Questions that require the candidate to use a limited range of sources and draw valid conclusions from them, with supporting evidence.**

- Candidates should draw conclusions using the headings/bullet points in the question.
- Candidates should be highly credited if they draw conclusions which show interaction between the sources.
- For full marks, three developed conclusions must be given.

### **3 mark conclusion**

Candidate makes an original and insightful conclusion of their own which is supported by more than one piece of valid evidence drawn from two sources or from different parts of the same source. The conclusion will make a judgement and use evaluative terminology.

### **2 mark conclusion**

Candidate uses a piece of evidence from the source as a conclusion. This conclusion will involve a judgement being made but will not be original to the candidate. For example, the candidate may quote a point directly from a source and use it as a conclusion. The conclusion will be supported by accurate and relevant evidence drawn from the sources.

### **1 mark conclusion**

Candidate uses the prompts/headings to correctly organise information from the sources but does not reach any overall judgement or conclusion. Even although several pieces of evidence may be listed under the correct heading, limit this type of answer to one mark.

**Questions that require the candidate to use a limited range of sources by selecting evidence from them in order to make and justify a decision/recommendation.**

- Award up to three marks for a justification depending on relevance and development of the evidence. Candidates should be highly credited if they make justifications which show interaction between the sources.
- For full marks, candidates must justify their decision/recommendation and explain why they have rejected the other option. Answers, which deal with only one decision, should be awarded a maximum of eight marks.

**Questions that require the candidate to use a limited range of sources, detecting and explaining instances of exaggeration or selective use of facts, giving developed arguments.**

- Award up to three marks for a developed explanation depending upon the quality of argument and accurate use of evidence.
- Candidates may demonstrate selectivity in the use of facts by using the evidence in the sources to show that evidence has been selected which supports the view and that evidence has not been selected which does not support the view.
- Candidates who only give evidence to support OR oppose the viewpoint should be awarded a maximum of 6 marks.

## Detailed Marking Instructions for each question

### Part A: Democracy in Scotland

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
1.	Award up to three marks for a single description, depending on quality, level of detail, relevance, accuracy and exemplification. Two descriptions are necessary for full marks.	4	<p><i>Candidates can be credited in a number of ways up to a maximum of 4 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>Political parties can campaign during a Scottish Parliament election by canvassing. [1 mark]</p> <p>Political parties can campaign during a Scottish Parliament election by canvassing. Canvassing gives parties the opportunity to go door to door to speak with the public in an attempt to increase voter awareness of the party. [2 marks—developed point]</p> <p>Political parties can campaign during a Scottish Parliament election by canvassing. Canvassing gives parties the opportunity to go door to door to speak with the public in an attempt to increase voter awareness of the party. This may secure more votes for the party as the canvassers will outline and explain the party policies to be implemented once elected. [3 marks—developed point with detail and analysis]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Use of the media - newspapers, PEBs, TV Debates, Social Media</li> <li>• Leafleting</li> <li>• Posters</li> <li>• Holding a public meeting/rally</li> <li>• Publishing a manifesto</li> <li>• Use of celebrities to gain media attention and support from voters</li> </ul> <p><b>Any other valid point that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
2.	Award up to four marks for a single explanation, depending on quality, level of detail, relevance, accuracy, exemplification and answers which show the interaction of various factors. A maximum of three explanations should be credited.	8	<p><i>Candidates can be credited in a number of ways up to a maximum of 8 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>The Additional Member System is a more proportional system. [1 mark]</p> <p>The Additional Member System is a more proportional system because the percentage of votes relates to the percentage of seats won by a party. [2 marks—developed point]</p> <p>The Additional Member System is a broadly proportional system because the percentage of votes relates to the percentage of seats won by a party for example, in the 2011 election the Conservatives won about 12% of the vote and 12% of the seats. [3 marks – developed point with exemplification]</p> <p>The Additional Member System is a broadly proportional system because the percentage of votes relates to the percentage of seats won by a party for example, in the 2011 election the Conservatives won about 12% of the vote and 12% of the seats. This often leads to coalition governments which mean parties work together providing better representation for voters. [4 marks—developed point with exemplification and analysis]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Retains elements of FPTP so some direct representation—voters in every constituency know who to contact.</li> <li>• Greater choice - each voter can contact a number of MSPs due to the regional list element.</li> <li>• Greater choice - two votes at the ballot box.</li> <li>• Smaller parties can be successful, eg Greens in Scottish Parliament.</li> </ul> <p><b>Any other relevant factual key point of knowledge that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
3.	<p>The candidate is required to evaluate a limited range of sources, detecting and explaining instances of exaggeration and/or selective use of facts, giving developed arguments.</p> <p>In order to achieve full marks candidates must show evidence that has been selected as it supports the view and show evidence that has not been selected as it does not support the view. An answer which deals with only one side of the explanation should be awarded a maximum of 6 marks.</p>	8	<p><i>Candidates can be credited in a number of ways up to a maximum of 8 marks.</i></p> <p>Possible approaches to answering the question:</p> <p><b>Support</b> Some parties, such as the SNP, have experienced huge increases in their membership. After the referendum, SNP membership rose from 26,000 to over 100,000. (S1 &amp; S3) [2 marks – developed point]</p> <p>Young people are taking part in politics in new ways such as petitioning, boycotts, demonstrations and online activity such as blogging and internet campaigning (S1). 64% of under18s used social media for information on the referendum (S3). Source 2 also shows 36% of young people have signed a petition, the highest of all age groups (S2) [3 marks - developed point]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• People were very engaged in the Independence Referendum eg East Dunbartonshire 91% (S3)</li> <li>• 65% of Scots say they have had "lots of conversations with family and friends" about the referendum, compared with 29% who have not (S3)</li> <li>• Scottish turnout in elections to Westminster was 70% in 2015 and has always been over 50% (S2)</li> <li>• Participation in the Independence Referendum was high, Glasgow had the lowest turnout at 75% which is a large majority of the population (S3)</li> </ul> <p><b>Oppose</b> Younger voters have significantly lower turnout rates at elections than the middle-aged and elderly and since 2001 no General Election has seen more than 50% of young people turn out to vote (S1) [1 mark - basic point]</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
			<p>Ross Monroe is wrong because in the last three General Elections (2005, 2010, 2015) between 30% and 41% of the Scottish electorate didn't bother to vote (S1) and recent election figures in source 2 show that turnout for European elections is especially low, about a third, and turnout for Scottish elections is below 60% (S2) [3 marks - developed point with evaluative comment]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Membership of the three traditional Westminster parties (Conservative, Labour and Liberal Democrat) has fallen (S1)</li> <li>• Participation varies by region: in the Independence Referendum Glasgow had the lowest turnout at 75%. The highest was East Dunbartonshire at 91% (S3)</li> <li>• Very few people contact their MP, contacted radio, TV or newspapers or went on a protest or demonstration (S2)</li> </ul> <p><b>Any other valid reason that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Part B: Democracy in the United Kingdom

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
4.	Award up to three marks for a single description, depending on quality, level of detail, relevance, accuracy and exemplification. Two descriptions are necessary for full marks.	4	<p><i>Candidates can be credited in a number of ways up to a maximum of 4 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>Political parties can campaign during a General Election by canvassing. [1 mark]</p> <p>Political parties can campaign during a General election by canvassing. Canvassing gives parties the opportunity to go door to door to speak with the public in an attempt to increase voter awareness of the party. [2 marks—developed point]</p> <p>Political parties can campaign during a General Election by canvassing. Canvassing gives parties the opportunity to go door to door to speak with the public in an attempt to increase voter awareness of the party. This may secure more votes for the party as the canvassers will outline and explain the party policies to be implemented once elected. [3 marks—developed point with detail and analysis]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Use of the media - newspapers, PEBs, TV Debates, Social Media</li> <li>• Leafleting</li> <li>• Posters</li> <li>• Holding a public meeting/rally</li> <li>• Publishing a manifesto</li> <li>• Use of celebrities to gain media attention and support from voters</li> </ul> <p><b>Any other valid point that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
5.	Award up to four marks for a single explanation, depending on quality, level of detail, relevance, accuracy, exemplification and answers which show the interaction of various factors. A maximum of three explanations should be credited.	8	<p><i>Candidates can be credited in a number of ways up to a maximum of 8 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>One disadvantage of FPTP is that small parties are underrepresented. [1 mark]</p> <p>One disadvantage of FPTP is that small parties are underrepresented because the percentage of seats which a party wins in Parliament does not represent the percentage of votes they win in the election. [2 marks - developed point]</p> <p>One disadvantage of FPTP is that small parties are underrepresented because the percentage of seats which a party wins in Parliament does not represent the percentage of votes they win in the election. In the 2015 General Election, UKIP got 12.6% of the votes (almost four million votes) and 1 seat [3 marks - developed point with exemplification]</p> <p>One disadvantage of FPTP is that small parties are underrepresented because the percentage of seats which a party wins in Parliament does not represent the percentage of votes they win in the election. In the 2015 General Election, UKIP got 12.6% of the votes (almost four million votes) and 1 seat. This is unfair and is a reason why some people believe that FPTP is undemocratic and as a result, do not vote. [4 marks - developed point with exemplification and analysis]</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
			<p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• If party support is spread out and not concentrated in a constituency, parties will find it very difficult to get any MPs elected</li> <li>• Tactical voting is possible</li> <li>• There are no prizes for second place</li> <li>• In safe seats parties have a great power to choose the MP</li> <li>• Many won't vote for smaller parties in a safe seat</li> <li>• Strong government isn't always good government</li> <li>• Political parties often target marginal seats and can be seen to ignore constituencies with safe seats</li> </ul> <p>Any other relevant factual key point of knowledge that meets the criteria described in the general marking instructions for this kind of question (see column to left).</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
6.	<p>The candidate is required to evaluate a limited range of sources, detecting and explaining instances of exaggeration and/or selective use of facts, giving developed arguments.</p> <p>In order to achieve full marks candidates must show evidence that has been selected as it supports the view and show evidence that has not been selected as it does not support the view. An answer which deals with only one side of the explanation should be awarded a maximum of 6 marks.</p>	8	<p><i>Candidates can be credited in a number of ways up to a maximum of 8 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>Evidence to support (not selective) Morag’s view that the House of Lords does need reform include:</p> <p>Source 2 highlights that the % of house of Lords under 60 has decreased from 22% to 16% [1 mark - accurate use of Source 2 but minimal development]</p> <p>Source 2 highlights that the % of House of Lords under 60 has decreased from 22% to 16% yet almost <math>\frac{3}{4}</math> of the population (77%) are under 60, highlighting underrepresentation of under 60s. [2 marks - accurate use of Source 2 with analysis]</p> <p>Source 2 highlights that the % of House of Lords under 60 has decreased from 22% to 16% yet almost <math>\frac{3}{4}</math> of the population (77%) are under 60, highlighting underrepresentation of under 60s. This is backed up by Source 3 that shows that 2 peers are under the age of 40 but more than ten times that number are over the age of 90 [3 marks - accurate information from two sources with analysis]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• None of the 790 members are directly elected (S1)</li> <li>• Women, ethnic minorities and disabled are underrepresented (S2)</li> <li>• The number of privately educated Lords is 50% which is disproportionate to the UK population of 7% (S2)</li> <li>• Lord Tyler states that House of Lords was “London’s best day centre for the elderly” with members able to claim up to £300 per day in expenses for just “turning up and shuffling off”</li> </ul>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
			<p>Evidence to oppose (selective) Morag’s view that the House of Lords does not need reform include:</p> <p>Source 1 highlights that many Lords bring great experience and expertise to Parliament. [1 mark -accurate use of Source 1 but minimal development]</p> <p>Source 1 highlights that many Lords bring great experience and expertise to Parliament in the field of medicine, law, business and science and this is supported by Source 3 which states that the House of lords can be useful when opposing bills in the House of Parliament [2 marks - accurate use of 2 sources]</p> <p>Source 1 highlights that many Lords bring great experience and expertise to Parliament in the field of medicine, law, business and science and this is supported by Source 3 which states that the House of lords can be useful when opposing bills in the House of Parliament. Source 3 also highlights that House of Lords can play a valuable role in scrutinising and revising legislation [3 marks - well developed point - accurate use of 2 sources]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• In 1995 there were 7% women in the Lords, today about 25% are women (S2)</li> <li>• Lord Speaker is female - Baroness d’Souza (S1)</li> <li>• Female members increased significantly - 7% to 25% (S2)</li> <li>• Lack of enthusiasm for change from both houses as well as the British public (S3)</li> <li>• Disabled members has increased by 9% (S2)</li> <li>• 1995 over ½ of the members were hereditary peers whereas by 2016 approximately 90% of members are life peers</li> </ul> <p><b>Any other valid reason that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Part C: Social Inequality

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
7.	Award up to three marks for a single description, depending on quality, level of detail, relevance, accuracy and exemplification. Two descriptions are necessary for full marks.	4	<p><i>Candidates can be credited in a number of ways up to a maximum of 4 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>The Government has tried to reduce the inequalities experienced by Women/Ethnic Minorities/Elderly by passing laws. [1 mark - accurate but undeveloped point]</p> <p>The Government has tried to reduce the inequalities faced by women by passing the Equality Act which makes it illegal to pay women less if they are doing the same job as men. [2 marks - accurate point with development]</p> <p>The Government has tried to reduce the inequalities faced by the disabled by passing laws such as the Equality Act in 2010 which makes it illegal to discriminate against a disabled person in the areas of employment and education. In the area of employment employers cannot treat disabled people differently and must provide disabled employees with special equipment to help them to their job. [3 marks - accurate, well developed point with exemplification]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Disabled people are also protected by the UN Convention on Disability Rights (The Disabled)</li> <li>• Office for Disability Issues (The Disabled)</li> <li>• Inclusive Communication (The Disabled &amp; Ethnic Minorities)</li> <li>• The Accessible Britain Challenge &amp; Awards</li> <li>• Sex Discrimination Act (Women)</li> <li>• The Equalities &amp; Human Rights Commission - investigates complaints</li> <li>• Race Relations Act (Ethnic Minorities)</li> <li>• Women on Board Report (Women)</li> <li>• Equality Advisory &amp; Support Service (EASS)</li> <li>• Making Sport Inclusive Programme</li> <li>• Forced Marriage (Civil Protection) Act 2007 - Forced Marriage Protection Order (FMPO)</li> <li>• Government Campaigns: One Scotland, Show Racism the Red Card etc</li> </ul> <p><b>Any other valid point that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
8.	Award up to four marks for a single explanation, depending on quality, level of detail, relevance, accuracy, exemplification and answers which show the interaction of various factors. A maximum of two explanations should be credited.	6	<p><i>Candidates can be credited in a number of ways up to a maximum of 6 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>Some people have a better standard of living because they have a good job. [1 mark - accurate but undeveloped point]</p> <p>Some people have a better standard of living because they have a good job that pays well, such as a teacher. [2 marks - accurate point with exemplification]</p> <p>Some people have a better standard of living because they have a good job that pays well, such as a teacher. This may be because they have a number of qualifications, such as a degree, having gone to University for several years. [3 marks - accurate point with development and exemplification]</p> <p>Some people are economically disadvantaged because of their family structure. Single parents, for example, may find it harder to find a well-paid job. A two parent family are likely to have a much higher income. Even if a lone parent has good qualifications they can only work at certain times as their child care costs are too high. A family with two parents have a better standard of living, as a result this may have a positive impact on the education and health of their children. [4 marks - relevant, accurate point with development, analysis and exemplification]</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
			<p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Employment</li> <li>• Skills and experience</li> <li>• Number of dependent children</li> <li>• Education/training</li> <li>• Poor health: unable to work due to illness</li> <li>• Racial Discrimination</li> <li>• Gender Discrimination</li> <li>• Criminal record makes it difficult to find work</li> <li>• Access to healthcare</li> <li>• Housing/environment</li> <li>• Inheritance</li> </ul> <p>Any other relevant factual key point of knowledge that meets the criteria described in the general marking instructions for this kind of question (see column to left).</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
9.	<p>The candidate is required to evaluate a limited range of sources, in order to make and justify a decision/recommendation. The candidate must also explain why they have rejected the other option.</p> <p>In order to achieve full marks candidates must say why they did not choose the other option. An answer which deals with only one option should be awarded a maximum of 8 marks.</p>	10	<p><i>Candidates can be credited in a number of ways up to a maximum of 10 marks.</i></p> <p>Possible approaches to answering the question:</p> <p><b>Option 1: Introduce a Fizz Tax on sugary drinks</b>  The Government should introduce a Fizz Tax as Ashley Rodgers states that there is wide spread support for a Fizz Tax on sugary drinks. This is supported by the Factfile which states that more than 60 organisations back the proposal, including the Study of Obesity and the British Dental Health Association. This is further supported by Source 1 when it states according to the British Medical Journal, a Fizz Tax, would reduce the number of diabetes cases by 2.4m and see an average adult lose 3.5kg in one year.  [3 Marks - detailed evidence linked from Sources 1&amp; 3]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• A 20p Fizz Tax per litre would raise £1 billion a year for the NHS (S1)</li> <li>• Tax has been used to discourage smoking and the UK now has one of the lowest smoking rates of 23% (S1)</li> <li>• One study found that a 10% tax on sugary drinks could lead to a 7% consumption rate. 20% tax would decrease consumption by 15% (S1)</li> <li>• 35% of people said they would drink less sugary drinks if the price increased and 18% said they would stop drinking fizzy drinks (S2)</li> <li>• A Fizz Tax has worked in Norway, obesity has decreased from 29% to 22% (S2)</li> <li>• Sugary Drinks creating a ‘mini health time bomb’ (S3)</li> </ul> <p>Reasons for rejecting other option.</p> <p>I rejected option 2, not to introduce a fizz Tax, because Source 3 shows that the taxing of unhealthy lifestyle choices has clearly worked in the past so we must introduce the tax.  [1 mark awarded for use of one piece of information with no linking. Do not credit if marks have already been awarded for this point]</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
			<p><b>Option 2: Do not introduce a Fizz Tax on sugary drinks</b></p> <p>The Government should not introduce a Fizz Tax on sugary drinks as 61% of soft drinks now contain no added sugar and the industry is looking at other ways of reducing sugar. [1 mark - evidence drawn from Source 1]</p> <p>The Government should not introduce a Fizz Tax on sugary drinks as one study has found that the introduction of such a tax would have little impact on the groups with the highest rates of obesity, those in deprived communities and this is supported as studies have found that consumption on sugary drinks would only decrease amongst the middle class: the poor within society would not reduce their consumption. [2 marks - evidence linked from Sources 1&amp;3]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• In the last 10 years the sugar content of drinks has fallen by 9%, but obesity rate have increased by 15% (S1)</li> <li>• In Denmark the Government reversed their Fizz Tax six months later as Danish citizens simply crossed the border to buy cheaper sugary drinks elsewhere. (S1) linked to source 2 showing obesity in Denmark stay the same at 18%.</li> <li>• Fizz Tax not supported by the public as Public Opinion poll - 51% either disagree or strongly disagree (S2)</li> <li>• Drinks industry already started to take action (S3)</li> <li>• Sugary drinks only account for 2% of the total calories of the average UK diet (S3)</li> </ul> <p>Reasons for rejecting the other option.</p> <p>I rejected the option to introduce the Fizz Tax as Ashley Roger states this is a common strategy used by other countries experiencing an obesity epidemic that has worked however source 2 highlights that before the fizz tax was introduced in the USA obesity rates were 30%, yet they increased to 33% after the fizz tax was introduced, which is evidence that it in fact does not work. [3 marks - evidence drawn from two sources, with evaluative comment]</p> <p><b>Any other valid reason that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Part D: Crime and the Law

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
10.	Award up to three marks for a single description, depending on quality, level of detail, relevance, accuracy and exemplification. Two descriptions are necessary for full marks.	4	<p><i>Candidates can be credited in a number of ways up to a maximum of 4 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>The Scottish Government has tried to tackle crime by lowering drink-drive limits [1 mark—accurate but undeveloped point]</p> <p>The Scottish Government has tried to tackle crime by making drink-drive limits clearer by reducing the maximum limit, this means that there should be fewer road traffic accidents, deaths and injuries. [2 marks—accurate point with development]</p> <p>Government has tried to tackle crime by making drink-drive limits clearer by reducing the maximum limit, this means that there should be fewer road traffic accidents, deaths and injuries. People are less likely now to drink at all if driving given that the legal limit has been lowered from 80mg to 50mg of alcohol in every 100ml of blood. [3 marks—accurate point with development and exemplification]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Early release from prison</li> <li>• Operation Blade</li> <li>• Anti-sectarian legislation</li> <li>• Neighbourhood watch</li> <li>• CCTV</li> <li>• Speed cameras</li> <li>• Tags/alternatives to prison</li> <li>• ASBOs</li> <li>• Supervision orders/tagging orders</li> <li>• Community policing</li> </ul> <p><b>Any other valid point that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
11.	Award up to four marks for a single explanation, depending on quality, level of detail, relevance, accuracy, exemplification and answers which show the interaction of various factors. A maximum of two explanations should be credited.	6	<p><b><i>Candidates can be credited in a number of ways up to a maximum of 6 marks.</i></b></p> <p>Possible approaches to answering the question:</p> <p>Some people are more affected by crime if they are the victim of a crime. [1 mark—accurate but undeveloped point]</p> <p>Some people are more affected by crime if they are the victim of a crime. Victims of assault may be fearful that it could happen and may be afraid to leave their home. [2 marks—accurate point with development]</p> <p>Some people are more affected by crime if they are the victim of a crime. Victims of assault may be fearful that it could happen and may be afraid to leave their home. They may also have alarm systems fitted in their home, at a cost, in order to try and feel more secure. [3 marks—accurate point with development and exemplification]</p> <p>Credit reference to aspects of the following -</p> <ul style="list-style-type: none"> <li>• Business - Insurance premiums may rise in areas with high crime rate</li> <li>• Perpetrators - Loss of family, job, house etc should be found guilty/given a prison sentence</li> <li>• Community - closure of businesses, facilities due to crime/vandalism/robbery etc</li> <li>• Families of perpetrators - targeted by others in the community</li> <li>• Some people are more vulnerable to crime - ethnic minorities, young people, elderly</li> </ul> <p><b>Any other relevant factual key point of knowledge that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
12	<p>The candidate is required to evaluate a limited range of sources, in order to make and justify a decision/recommendation. The candidate must also explain why they have rejected the other option.</p> <p>In order to achieve full marks candidates must say why they did not choose the other option. An answer which deals with only one option should be awarded a maximum of 8 marks.</p>	10	<p><i>Candidates can be credited in a number of ways up to a maximum of 10 marks.</i></p> <p>Possible approaches to answering the question:</p> <p><b>Option 1: Ban Legal Highs</b></p> <p>The Government should ban Legal Highs as legal highs have been linked to hospital admissions for things such as poisoning, mental health issues, and in extreme cases death. [1 mark—evidence drawn from Source 1]</p> <p>The Government should ban Legal Highs as legal highs have been linked to hospital admissions for things such as poisoning, mental health issues, and in extreme cases death. This is backed up in Source 2 which shows that there has been an increase in deaths as a result of legal highs. [2 marks—evidence linked from Source 1 and Source 2]</p> <p>The Government should ban Legal Highs as legal highs have been linked to hospital admissions for things such as poisoning, mental health issues, and in extreme cases death. This is backed up in Source 2 which shows that there has been an increase in deaths as a result of legal highs. The increase in deaths has gone from just over 40 to almost 120, which is almost triple the number. [3 marks—evidence linked from Source 1 and 2 with evaluative comment]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• These drugs are often included in everyday household products and are often labelled not for human consumption (S1)</li> <li>• Mandeep Khan states that “more of my time as a paramedic is being taken up dealing with the consequences of legal highs. The misuse of these drugs diverts our attention from cases that are much more important.</li> </ul> <p><b>Reasons for rejecting the other option:</b> I rejected Option 2 as although source 2 states 66% of young people know that legal highs could result in death source 1 highlights that the UK has the most severe problem with legal highs in Western Europe, with significant numbers of young people regularly admitting to taking legal highs</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
			<p>[2 marks - evidence linked from source 1 &amp; 2]</p> <p><b>Option 2: Do not ban Legal Highs</b></p> <p>The Government should not ban Legal Highs as in a recent survey, the majority (53%) of 16-25 year olds stated that they had never taken legal highs with a further 10% only ever having taken them once (S2). This is supported by Source 1 when it states that despite media attention around half of young people have never experimented with legal highs. [2 marks—evidence linked from Source 1 and Source 2]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Control and monitoring of Legal Highs is very difficult (S3)</li> <li>• Often new versions are created and sold just as fast as the government can ban them (S3)</li> <li>• There has been little or no research into the long term or short term risks of taking Legal Highs (S1)</li> </ul> <p><b>Reasons for rejecting the other option:</b> I rejected Option 1 as although Mandeep Khan states that lots of people are unaware of the dangers of legal highs source 2 highlights that 66% of young people know that legal highs result in death. [2 marks—evidence linked from Source 2 and 3]</p> <p><b>Any other relevant factual key point of knowledge that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Part E: World Powers

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
13.	Award up to three marks for a single description, depending on quality, level of detail, relevance, accuracy and exemplification. Two descriptions are necessary for full marks.	6	<p><i>Candidates can be credited in a number of ways up to a maximum of 6 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>US citizens have the right to own a gun. [0 marks]</p> <p>US citizens have the right to own a gun as it states that they have this right in the constitution. [1 mark - undeveloped point]</p> <p>Australian citizens have freedom of speech. This means they are free to criticise government decisions. [2 marks - accurate point with development]</p> <p>People in China have the right to vote in village elections. This allows citizens the opportunity to elect village committees and village leaders as a form of local democracy. The elected representatives are entrusted with managing local affairs. [3 marks - accurate, well developed point]</p> <p>Credit reference to aspects of the following:</p> <p>Clear reference to specific aspects of political systems of chosen G20 country.</p> <ul style="list-style-type: none"> <li>• Standing for election</li> <li>• Voting in elections at various levels</li> <li>• Participating in political parties, trade unions, pressure groups</li> <li>• Free speech</li> <li>• Freedom of press</li> <li>• Protection by the law</li> </ul> <p><b>Any other valid point that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
14.	Award up to four marks for a single explanation, depending on quality, level of detail, relevance, accuracy, exemplification and answers which show the interaction of various factors. A maximum of two explanations should be credited.	6	<p><i>Candidates can be credited in a number of ways up to a maximum of 6 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>The USA has the ability to influence other countries due to the size of its military [1 mark - undeveloped point]</p> <p>The USA has the ability to influence other countries due to the size of its military. The USA military is often referred to as the ‘world policeman’ and has been able to influence countries such as Afghanistan and Libya. [2 marks - accurate point with development]</p> <p>Brazil has the ability to influence other countries due to the fact it is a growing economy and is a member of BRICS. Brazil is also the single biggest supplier of agricultural products to the European Union so is a crucial trading partner. Furthermore Brazil has recently been influential in the ‘South-South’ Cooperation, becoming a donor to developing African countries, providing \$23 million dollars to Mozambique to help with the development of HIV/AIDs treatments. This cooperation is seen as being more influential than the ‘tied aid’ models of the past. [4 marks - well explained point, with exemplification and analysis]</p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Trade</li> <li>• Defence</li> <li>• Diplomatic Support</li> <li>• Ideology</li> <li>• Immigration</li> <li>• Culture</li> </ul> <p><b>Any other relevant factual key point of knowledge that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
15.	The candidate is required to use a limited range of sources and draw valid conclusions from them, with supporting evidence	8	<p><i>Candidates can be credited in a number of ways up to a maximum of 8 marks.</i></p> <p>Possible approaches to answering the question:</p> <p><b>The problem of Crime in Japan compared to other countries</b>  Conclusion: Compared to many other countries there are relatively low levels of crime in Japan.  [1 mark for a valid conclusion]</p> <p>Conclusion: Compared to many other countries there are relatively low levels of crime in Japan.  Evidence - It is one of the safest places in the world to live (S3)  [2 marks for a valid conclusion with supporting evidence]</p> <p>Conclusion: Compared to many other countries there are relatively low levels of crime in Japan.  Evidence - Japan had 22 crimes per 1000 people in 2014 (S1), which is only about one quarter of the EU figure of 80 and lower than all the countries mentioned (S2).  [3 marks - valid conclusion with evidence from two sources and synthesis]</p> <p><b>The effects of the changing population structure in Japan</b>  Conclusion: As the elderly population increases so do social and economic problems in Japan.  [1 mark for a valid conclusion]</p> <p>Conclusion: As the elderly population increases so do social and economic problems in Japan.  Evidence - Pensions will be very expensive in the future  [2 marks for a valid conclusion with supporting evidence from source 1]</p> <p>Conclusion: As the elderly population increases so do social and economic problems in Japan.  Evidence - Pensions will be very expensive in the future. As Source 1 shows the elderly population will almost double in forty years but those paying tax (15-64 years) will fall to just over 50% of the population.</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
			<p>[3 marks for a valid conclusion with supporting evidence from sources 1 and 3] Also credit reference to:</p> <p>Housing is getting expensive as a result of the aging population (S3) 61% own their home, lower than the EU, France, Italy and Argentina.</p> <p>Japan has a high life expectancy (S3) but this will be difficult to maintain as fewer will be paying tax (S3)</p> <p>A growing elderly population is listed as one of Japan's problems. (S1).</p> <p><b>The country most like Japan</b> Conclusion: South Korea is most like Japan [1 mark for a valid conclusion]</p> <p>Conclusion: South Korea is most like Japan Evidence - In south Korea the poverty rate is 16.5% and Japan is 16% (S1&amp;2) [2 marks for a valid conclusion with supporting evidence]</p> <p>Conclusion: South Korea is most like Japan Evidence - In south Korea only 0.5% more people in poverty - this is the closest to Japan at 16% with crime rate in South Korea also being closest to that of Japan - 22 per 1000 in Japan and 32 per 1000 in South Korea [3 marks for valid conclusion with supporting evidence from sources 1 and 2]</p> <p>Also credit reference to:</p> <p>Internet users - 865 per 1000 in Japan and South Korea - highest of all the countries mentioned [S1 &amp; 3]</p> <p><b>Any other valid reason that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Part F: World Issues

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
16.	Award up to three marks for a single description, depending on quality, level of detail, relevance, accuracy and exemplification. Two descriptions are necessary for full marks.	6	<p><i>Candidates can be credited in a number of ways up to a maximum of 6 marks.</i></p> <p>Possible approaches to answering the question:</p> <p><b>ISSUE - UNDERDEVELOPMENT IN AFRICA</b></p> <p>Many people in African countries do not have access to appropriate levels of healthcare. <b>(1 mark - accurate but undeveloped point)</b></p> <p>Many people in African countries do not have access to appropriate levels of healthcare and as a result many people die each year from illnesses such as malaria. <b>(2 marks - accurate point with development).</b></p> <p>Some poorer African countries have inadequate health care with too few doctors and nurses. This makes it more difficult to treat preventable illnesses such as diarrhoeal diseases. Each day over 2,000 children die from diarrhoeal diseases around the world more than AIDS, malaria and measles. <b>(3 marks - accurate point with development and exemplification)</b></p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Unsafe water/poor sanitary conditions</li> <li>• Low life expectancy/high infant mortality rates</li> <li>• High illiteracy rates/low levels of education (including attendance)</li> <li>• Gender inequalities</li> <li>• Refugees</li> <li>• Piracy</li> <li>• Deaths from conflict</li> <li>• Child soldiers</li> <li>• Destroyed infrastructure</li> <li>• Human rights abuses</li> <li>• Effects of Terrorism</li> <li>• Restrictions to civil liberties</li> </ul> <p><b>Any other valid point that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
17.	Award up to four marks for a single explanation, depending on quality, level of detail, relevance, accuracy, exemplification and answers which show the interaction of various factors. A maximum of two explanations should be credited	6	<p><i>Candidates can be credited in a number of ways up to a maximum of 6 marks.</i></p> <p>Possible approaches to answering the question:</p> <p>Some international organisations are unsuccessful at tackling international terrorism because they do not get enough help from member countries. <b>(1 mark - accurate but undeveloped point)</b></p> <p>NATOs methods are unsuccessful at tackling international terrorism because, although they are a very powerful military alliance, terrorists are often not easily identifiable. They are not like a country which would be easier for NATO to fight against in the traditional sense. Terrorists don't wear uniforms and don't stick to one country's borders. <b>(3 marks - accurate developed point with exemplification)</b></p> <p>NATO can't support people who have come under threat from their own governments. Since 2011 they have not been able to stop the on-going conflict between the two warring factions in Libya and as a result they have been unable to protect civilians effectively. NATO is not set up to help install new governments and ensure security and stability in places like Libya, it was only effective in the military conflict against Colonel Gaddafi. After this, NATO members did not want the expense of rebuilding the country in the long term. <b>(4 marks - accurate developed point with exemplification and analysis)</b></p> <p>Credit reference to aspects of the following:</p> <ul style="list-style-type: none"> <li>• Lack of training of local security services</li> <li>• Tribal/Civil War in Africa</li> <li>• Corrupt government</li> <li>• Sanctions affect some countries more than others</li> <li>• The extent of poverty</li> <li>• Financial constraints</li> <li>• Lack of cooperation</li> <li>• Inappropriate aid</li> <li>• Unfair trade</li> <li>• Fair Trade</li> <li>• Increased access to anti-retroviral therapy</li> </ul>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
			<ul style="list-style-type: none"> <li>• Increased enrolment in education</li> <li>• Success of UN Specialised Agencies</li> <li>• Success of Sustainable Development Goals</li> </ul> <p>Any other relevant factual key point of knowledge that meets the criteria described in the general marking instructions for this kind of question (see column to left).</p>

Question	General Marking Instructions for this type of question	Max Mark	Specific Marking Instructions for this question
18.	The candidate is required to use a limited range of sources and draw valid conclusions from them, with supporting evidence.	8	<p><i>Candidates can be credited in a number of ways up to a maximum of 8 marks.</i></p> <p>Possible approaches to answering the question:</p> <p><b>The progress in achieving the world government’s aid targets.</b></p> <p>Conclusion - There has been good progress in achieving the world government’s financial aid target. [1 mark for valid conclusion]</p> <p>Evidence - In 2014 world government’s requested almost \$1 Billion in financial aid to combat the Ambiona crisis (S1) and by 2017 almost 900 million dollars will have been donated with 950 million dollars pledged (S3). [3 marks for valid conclusion with supporting evidence from sources 1 and 3]</p> <p><b>The Central American country most affected by the Ambiona outbreak in 2014</b></p> <p>Conclusion - Country Y has been most affected by the Ambiona outbreak (1 mark for valid conclusion)</p> <p>Evidence - Source 2 highlights that it has the highest number of cases of Ambiona at 7719 and by far the highest number of deaths - 3177 - more than double that of country X and almost double that of country Z. This is linked to Source 1 which highlights that country Y has the highest proportion which has contracted the virus at 16%. [3 marks for valid conclusion with supporting evidence from sources 1 and 3]</p> <p><b>The relationship between the standard of living and Ambiona death rates.</b></p> <p>Conclusion - The higher the standard of living the lower the death rate. [1 mark for valid conclusion]</p> <p>Evidence - Source 2 highlights that the country Z has the lowest death rate at 23% with the highest literacy rate at 83% and Source 3 supports this by showing that country Z has the highest average income of \$9876 compared to country Y at \$5654. [3 marks for valid conclusion with supporting evidence from sources 2 and 3]</p> <p><b>Any other valid reason that meets the criteria described in the general marking instructions for this kind of question (see column to left).</b></p>

[END OF MARKING INSTRUCTIONS]