



National  
Qualifications  
2014

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# 2014 Music Technology

## National 5

### Finalised Marking Instructions

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## General Marking Principles for National 5 Music Technology

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Where a candidate has provided more than one answer, eg by ticking two boxes instead of one or adding an extra wrong answer, place a cross beside the wrong answer and deduct the mark assigned to the correct answer. If this has happened more than once or several times the mark can not go below 0, ie, into negative marks.
- (d) Do not accept any answer that is not in the Marking Instructions. Use professional judgement when candidates' responses do not exactly match Marking Instructions but carry the same meaning.
- (e) Candidates are asked to tick one or two boxes in multiple choice questions. Accept a cross or any other sign which makes the candidate's intentions clear.
- (f) Accept inaccurate spelling of English or Italian terms.

Detailed Marking Instructions for each question

Question		Expected Answer(s)		Max Mark	Additional Guidance				
1.	(a)	<input checked="" type="checkbox"/>	Rock 'n' Roll	1					
	(b)	<input checked="" type="checkbox"/>	1960's	1					
	(c)	<input checked="" type="checkbox"/>	Electronica	1					
	(d)	<input checked="" type="checkbox"/>	Instrumental Break	1					
2.	(a)	<input checked="" type="checkbox"/>	Delay	1					
	(b)		Synthesiser or Bass Guitar	1	Accept synth Keyboard is not an acceptable answer. Bass on its own is not an acceptable answer.				
	(c)	(i)	Condenser mic	1	No other answers accepted.				
		(ii)	Cardioid	1	No other answers accepted.				
		(iii)	Close (or suitable distance) to the fret board or Close (or suitable distance) to the strings or Between the neck and body	1	Response should include reference to an appropriate area of the guitar and distance of microphone. Near to the guitar is not an acceptable answer.				
3.	(a)	<input checked="" type="checkbox"/>	Synth Pop	1					
	(b)		<ul style="list-style-type: none"> <li>• Drum Machine</li> <li>• Ostinato or riff</li> <li>• Repeated loops</li> <li>• Sampler or sampling</li> <li>• Bass synth</li> <li>• Synthesiser</li> <li>• Sequencer</li> <li>• MIDI Instruments</li> </ul>	2	Accept electric drum kit or electronic drum.  Drums on its own is not an acceptable answer.  Virtual instruments are not accepted.  Any two answers are acceptable. No other answers accepted.				
	(c)		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; border-bottom: 1px solid black;">COLUMN A</td> <td style="width: 50%; text-align: center; border-bottom: 1px solid black;">COLUMN B</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/> Punk</td> <td style="text-align: center;"><input checked="" type="checkbox"/> Minor</td> </tr> </table>	COLUMN A	COLUMN B	<input checked="" type="checkbox"/> Punk	<input checked="" type="checkbox"/> Minor	2	
COLUMN A	COLUMN B								
<input checked="" type="checkbox"/> Punk	<input checked="" type="checkbox"/> Minor								
	(d)		Electric Guitar or Rhythm Guitar	1	No other answers are acceptable. Guitar or Lead Guitar is not an acceptable answer.				
	(e)	<input checked="" type="checkbox"/>	Reverb	1					

Question			Expected Answer(s)	Max Mark	Additional Guidance
4	(a)	(i)	Celtic Rock	1	Celtic or Folk or Scottish are not acceptable answers.  No other answers are accepted.
		(ii)	<input checked="" type="checkbox"/> 6/8	1	No other answers are accepted.
	(b)		<ul style="list-style-type: none"> <li>• Use a distortion or effects pedal.</li> <li>• Use distortion channel on the amplifier</li> <li>• Apply a plug-in/software</li> <li>• Use a multi effects processor</li> <li>• Increase the gain</li> </ul>	2	Responses should include how distortion is suitably created and applied.  Any two answers are acceptable. No other answers are accepted.
5.	<b>Instrument</b>		<b>Control, effect or process</b>	5	No other answers are accepted.
	MIDI Drums		Quantisation		
	Accordion		Reverb		
	Bass Guitar		Chorus		
	Piano		Boost Low EQ		
	Shaker		Boost High EQ		

Question	Expected Answer(s)			Max Mark	Additional Guidance
6. (a)	<b>Element</b>	<b>Version 1</b>	<b>Version 2</b>	4	<p>Version 1 must be an Acoustic Guitar for the mark, Guitar or Electric Guitar is not an acceptable answer.</p> <p>Version 2 must be an Electric Guitar, Guitar or Acoustic Guitar is not an acceptable answer.</p> <p>Version 2 must specify Lead or Backing Vocals. Reference to Vocals on their own is not accepted in Version 2.</p>
	Effects	Vocals - reverb  Acoustic Guitar - reverb  <b>(1 Mark)</b>	Backing Vocals - Chorus or Reverb  Organ - Reverb  Electric Piano / Piano - Reverb  Lead / Male Vocals - Reverb or Delay  Tambourine - Reverb  <b>(1 Mark)</b>		
Panning	Vocals - Panned Centre  Acoustic Guitar - Panned Left  Maracas / Shaker - Panned Right  Clapping - Panned Centre  Bass Guitar - Centre  Piano - Right  <b>(1 Mark)</b>	Lead / Male Vocals - Panned Centre  Backing Vocals - Centre  Drums - Panned Centre  Electric Piano / Piano - Panned Left  Organ - Panned Left  Electric Guitar - Panned Right  Maracas / Shaker - Panned Right  Tambourine - Panned Right  Bass Guitar - Centre  <b>(1 Mark)</b>			

Question	Expected Answer(s)	Max Mark	Additional Guidance		
(b)	<table border="1"> <tr> <td data-bbox="226 235 459 293">Tonality</td> <td data-bbox="459 235 836 293">Major</td> </tr> </table>	Tonality	Major	1	No other answers are accepted
Tonality	Major				

[END OF MARKING INSTRUCTIONS]