



National
Qualifications
2014

X764/75/01

**Religious, Moral and
Philosophical Studies**

MONDAY, 26 MAY
9:00 AM – 10:30 AM

Total marks — 60

SECTION 1 — WORLD RELIGION — 20 marks

Attempt ONE Part

SECTION 2 — MORALITY AND BELIEF — 20 marks

Attempt ONE Part

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Attempt ONE Part

Write your answer clearly in the answer booklet provided. In the answer booklet, you must clearly identify the question number you are attempting.

Use blue or black ink.

The marks available for each question are indicated. You should use these as a guide to the amount of detail you should include in your answer.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



SECTION 1 — WORLD RELIGION

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SECTION 1 — WORLD RELIGION — 20 Marks

Part A — Buddhism

Answer all the questions in this part if you have studied **Buddhism** in the *World Religion* unit.

1. Explain why the life of the Buddha is important to Buddhists. 3

2. Explain why Buddhists believe it is helpful to follow the Dhamma. 5

3. (a) Describe **two** steps of the Noble Eightfold Path. 4
(b) “*Following the Noble Eightfold Path is too difficult in today’s society.*”
Would all Buddhists agree? Give reasons for your answer. 8

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SECTION 1 — WORLD RELIGION — 20 Marks

Part B — Christianity

Answer all the questions in this part if you have studied **Christianity** in the *World Religion* unit.

1. Explain why the teachings in the gospels are important for Christians. 3

2. Explain why Christians believe the Kingdom of God is important. 5

3. (a) Describe **two** ways in which Christians worship. 4

(b) "*Worshipping in church is the best way to show you are a Christian in today's society.*"
Would all Christians agree? Give reasons for your answer. 8

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SECTION 1 — WORLD RELIGION — 20 Marks

Part C — Hinduism

Answer all the questions in this part if you have studied **Hinduism** in the *World Religion* unit.

1. Explain why stories about the gods are important for Hindus. 3

2. Explain why Hindus believe it is helpful to follow dharma. 5

3. (a) Describe what Hindus believe about moksha. 4

(b) “*Bhakti, the path of devotion, is the most practical way for Hindus to achieve moksha.*”
Would all Hindus agree? Give reasons for your answer. 8

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SECTION 1 — WORLD RELIGION — 20 Marks

Part D — Islam

Answer all the questions in this part if you have studied **Islam** in the *World Religion* unit.

1. Explain why the Qur'an is important to Muslims. 3

2. Explain why Muslims believe they should submit to the will of Allah. 5

3. (a) Describe what Muslims believe about the nature of human beings. 4

(b) "*Representing Allah on earth as his vice-regent is too difficult in today's society.*"
Would all Muslims agree? Give reasons for your answer. 8

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SECTION 1 — WORLD RELIGION — 20 Marks

Part E — Judaism

Answer all the questions in this part if you have studied **Judaism** in the *World Religion* unit.

1. Explain why the Torah is important for Jews. 3

2. Explain why Jews believe they should worship God. 5

3. (a) Describe what Jews believe about the Messiah. 4
(b) “*Jews should continue to hope for the coming of the Messiah.*”
Would all Jews agree? Give reasons for your answer. 8

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SECTION 1 — WORLD RELIGION — 20 Marks

Part F — Sikhism

Answer all the questions in this part if you have studied **Sikhism** in the *World Religion* unit.

1. Explain why the teachings of the Gurus are important for Sikhs. 3

2. Explain why Sikhs believe they should show respect to the Guru Granth Sahib. 5

3. (a) Describe what Sikhs believe about Gurmukh. 4
(b) “*Gurmukh is too difficult in today’s society.*”
Would all Sikhs agree? Give reasons for your answer. 8

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SECTION 2 — MORALITY AND BELIEF — 20 marks

Part A— Religion and Justice

Answer all the questions in this part if you have studied **Religion and Justice** in the *Morality and Belief* unit.

1. (a) Explain how religion helps people to make moral decisions. 3
- (b) Choose a religious viewpoint you have studied. Describe what it says about capital punishment. 4
- (c) Explain the possible impact of using the death penalty as a form of punishment. 5

2. “*The only purpose of punishment should be retribution.*”
Do you agree? Give reasons for your answer. 8

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SECTION 2 — MORALITY AND BELIEF — 20 marks

Part B — Religion and Relationships

Answer all the questions in this part if you have studied **Religion and Relationships** in the *Morality and Belief* unit.

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| 1. (a) | Explain how religion helps people to make moral decisions. | 3 |
| (b) | Choose a religious viewpoint you have studied. Describe what it says about gender roles. | 4 |
| (c) | Explain the possible impact of having different gender roles in society. | 5 |
| 2. | <i>“People should wait until they are married to have sex.”</i>
Do you agree? Give reasons for your answer. | 8 |

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SECTION 2 — MORALITY AND BELIEF — 20 marks

Part C — Religion, Environment and Global Issues

Answer all the questions in this part if you have studied **Religion, Environment and Global Issues** in the *Morality and Belief* unit.

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|----|-----|-----------------------------------------------------------------------------------------------------------------------------|---|
| 1. | (a) | Explain how religion helps people to make moral decisions. | 3 |
| | (b) | Choose a religious viewpoint you have studied. Describe what it teaches about respect for the environment. | 4 |
| | (c) | Explain the possible impact of using the earth's natural resources. | 5 |
| 2. | | <i>“People in the UK should do more to respond to environmental crises.”</i>
Do you agree? Give reasons for your answer. | 8 |

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SECTION 2 — MORALITY AND BELIEF — 20 marks

Part D — Religion, Medicine and the Human Body

Answer all the questions in this part if you have studied **Religion, Medicine and the Human Body** in the *Morality and Belief* unit.

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|--------|----------------------------------------------------------------------------------------------------------|---|
| 1. (a) | Explain how religion helps people to make moral decisions. | 3 |
| (b) | Choose a religious viewpoint you have studied. Describe what it says about the treatment of embryos. | 4 |
| (c) | Explain the possible impact of using embryos for research. | 5 |
| 2. | <i>“Palliative care removes the need for euthanasia.”</i>
Do you agree? Give reasons for your answer. | 8 |

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SECTION 2 — MORALITY AND BELIEF — 20 marks

Part E — Religion and Conflict

Answer all the questions in this part if you have studied **Religion and Conflict** in the *Morality and Belief* unit.

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|--------|-------------------------------------------------------------------------------------------------------------------|---|
| 1. (a) | Explain how religion helps people to make moral decisions. | 3 |
| (b) | Choose a religious viewpoint you have studied. Describe what it says about the morality of war. | 4 |
| (c) | Explain the possible impact of war. | 5 |
| 2. | <i>“It is never right to possess weapons of mass destruction.”</i>
Do you agree? Give reasons for your answer. | 8 |

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SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Part A— The Origins of Life

Answer all the questions in this part if you have studied *The Origins of Life* in the *Religious and Philosophical Questions* Unit.

1. (a) What evidence does science offer to support the Big Bang Theory? 4
- (b) “*The world is **not** here by chance.*”
Explain why religious people might agree with this statement. 5
2. (a) Why are creation stories important for religious people? 3
- (b)



Discuss the strengths and weaknesses of Arti's view.

8

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Part B — The Existence of God

Answer all the questions in this part if you have studied *The Existence of God* in the *Religious and Philosophical Questions* Unit.

1. (a) What reasons might someone have for believing that life was **not** designed? 4
- (b) “*The world must have been designed by God.*”
Explain why religious people might agree with this statement. 5
2. (a) Why is belief in God important for religious people? 3
- (b)



Discuss the strengths and weaknesses of Arti's view.

8

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Part C — The Problem of Evil and Suffering

Answer all the questions in this part if you have studied **The Problem of Evil and Suffering** in the *Religious and Philosophical Questions* Unit.

1. (a) What reasons might someone have for believing that God is good? 4
- (b) “Suffering is part of God’s plan.”
Explain why religious people might agree with this statement. 5
2. (a) Why is freewill important for religious people? 3
- (b)



Discuss the strengths and weaknesses of Arti’s view.

8

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Part D — Miracles

Answer all the questions in this part if you have studied *Miracles* in the *Religious and Philosophical Questions* Unit.

1. (a) What reasons might someone have for believing that miracles really happen? 4
- (b) “*Miracles should be understood metaphorically.*”
Explain why religious people might agree with this statement. 5
2. (a) Why are miracles important for religious people? 3
- (b)



Discuss the strengths and weaknesses of Arti's view.

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